I. CHESTER COUNTY COMMUNITY FOUNDATION  
GRANT PROPOSAL SUMMARY SHEET  

Date: 9/14/18

Contact Information
Organization Name: Devereux Advanced Behavioral Health Executive Director Name: Carl E. Clark II  
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Has your nonprofit ever applied to the Community Foundation? Yes X  No  Not Sure  
Has your nonprofit ever received funding from the Community Foundation? Yes X  No  Not Sure  
 X Donor Advised Fund(s)  ____ Fund for Chester County   ____ Don’t know/Not sure

Field/s of Interest:
___ Arts, Culture & Humanities  ____ Environment/Animal Welfare  X  Education
__ Health  X  Human Services  ___ Religion

Organization Information:
Geographic Area Served (If not all of Chester County, specify primary Chester County regions served):
All of Chester County.

Describe Population Served and Annual Number of People Served:
The population served by Devereux’s Autism Spectrum Disorder (ASD) program model is male and female children, adolescents and young adults with intellectual disabilities and/or concurrent difficulties in reciprocal social interactions, communication and stereotyped behaviors. The approximate number of individuals served in all ASD programs in PA is 500.

Mission: Devereux Advanced Behavioral Health changes lives by unlocking and nurturing human potential for people with emotional, behavioral or cognitive differences.

Proposal Summary: Devereux clinicians and educators provide an array of residential and community-based services for children, adolescents and young adults diagnosed with ASD. These include: Approved Private Schools, assessment, school and family consultation, Wrap around services, supported employment, transition services and residential services. We are seeking support of all of these services, but wish to specifically highlight our transition from School to Work and employment training programs.

If Capacity Building Proposal, the focus is:
___ Mission, Vision & Strategy  ___ Governance & Leadership  ___ Strategic Relationships
___ Fundraising & Development  ___ Technology  Other: ________________________________

Annual Budget $510,148,000  7,000  # of Full-Time Equivalent Paid Staff
86.67 % of budget for program expenses  44  # of Board Volunteers (Trustees and PA Board)
12.91 % of budget for administrative expenses  100  # of Active Non-Board Volunteers (in PA)
00.42 % of budget for fundraising expenses  1,700  # of Volunteer Hours

Top 3-5 funding sources: Approximately 95 percent of our revenue comes from public funding. We seek philanthropic contributions to make up the difference. Our top funding sources from last year include: The Genuardi Family Foundation-$150,000, Wyncote Foundation-$100,000 and The Wawa Foundation-$75,000.

Grant Amount Requested from the Community Foundation: $5,000

8-2016
II. CHESTER COUNTY COMMUNITY FOUNDATION
GRANT PROPOSAL NARRATIVE

 Provide clear, concise information. 3 pages maximum.

1. Organization’s history, goals, key achievements and distinctiveness

In 1912, a Philadelphia teacher named Helena Devereux became discouraged as she saw that children with special needs were underserved by the public education system. Believing she could do better, she began teaching some of these children in her own home. She strongly believed that children, regardless of the level of their disabilities, could learn and achieve personal growth in an environment tailored to their needs. This was the beginning of Devereux Advanced Behavioral Health. Today, we are one of the most advanced behavioral healthcare organizations in the country. We are a nonprofit partner for individuals, families, schools and communities, serving many of the most vulnerable members of our society in the areas of autism, intellectual and developmental disabilities, specialty mental health and child welfare. We operate a network of clinical, therapeutic, educational and employment programs that positively impact the lives of tens of thousands of children, adults and their families every year.

Our programs, offered in hospital, residential, community and school-based settings, include: comprehensive assessment, diagnostics and measurement to support data-driven care; effective interventions, special education and ongoing support; transition and independent life services; family education and professional training; research and innovation to advance the field; and advocacy and public education to change the world. The Devereux Advanced Behavioral Health Model of Care integrates the latest scientific and medical advancements with time-tested philosophies and compassionate family engagement to provide practical, effective and efficient care, making a meaningful difference in the lives of those we serve and the world around them. Our programs embrace four significant essentials of treatment: family engagement, functional behavior assessment, trauma-informed care and positive behavior support. Devereux is “Always en Route,” continually incorporating new innovations to advance our services, our industry and the lives of those we serve.

One of our first key achievements was in 1918 when operations began at Devereux Stone, the house that Helena Devereux purchased to provide services to her students. Ms. Devereux was a pioneer in the field of special education and was one of the first to incorporate a multi-disciplined approach which has become a standard today. A second key achievement for Devereux occurred in 1956 when our Professional Psychology and Internship Training Program was accredited by the American Psychological Association. Devereux has maintained this accreditation to present day. The training program encourages the continual accumulation of knowledge, refinement of clinical skills and development of professional identity. Finally, each and every day the individuals we serve prove to be our greatest successes as they strive to reach their personal best.

2. Funding request

- Description of key initiatives
- Specific needs and issues to be addressed

Devereux Advanced Behavioral Health is seeking funding for our autism services. Since its groundbreaking efforts with autism in the 1940s, Devereux Pennsylvania has been a leader in the evolving field of autism services for children and adults. Today, we offer a rich variety of programs to meet the unique needs of each individual and advocate for the continued enrichment of services. Devereux' philosophy for its autism services is the partnership of evidence-based, clinical program models and just as important, a warm, encouraging and supportive approach. Devereux looks to pioneer new innovation in early intervention, education, parent and staff development, and transitional services that will bring enhanced personal fulfillment, independence and community involvement for individuals of all ages on the autism spectrum.
The Centers for Disease Control and Prevention (CDC) released a report in April 2018 showing the rate of children identified with an autism spectrum disorder has risen to 1 in 59 children nationally. This statistic is based on the CDC’s evaluation of health and education records of 8-year-old children in 2014 in 11 states. The rate has tripled since 2000. Devereux seeks to provide services to the increasing population of individuals with autism and their families.

Devereux clinicians and educators provide an array residential and community-based services for children, adolescents and adults diagnosed with autism spectrum disorder (ASD). These include: Approved Private Schools, assessments, school and family consultation, Behavioral Health Rehabilitation Services (also called “wrap around” services), supported employment, transition services and residential services. Devereux supports individuals with ASD by helping them develop essential life, communication and social skills, enhancing their quality of life.

The **Autism Assessment Center** provides families with swift access to autism assessment and diagnostic services. Unlike most assessment programs, which can have wait times as long as 18 months, our assessment center team can arrange an appointment with your family within two weeks of your initial call. As the assessments can take several hours to complete, our Autism Assessment Center features a family room equipped with a stocked kitchenette, a play area and a computer with internet access. Breaks are provided during the assessment process as needed. With same-day preliminary feedback, followed by a detailed evaluation report with assessment information, diagnosis and recommendations, families can consult with Devereux professionals to discuss the report and receive guidance on the best local services available to support the child and family.

Devereux’s **Approved Private School** are state-licensed schools. They provide special education day and/or residential programs for students. Devereux’s **Center for Autism Research and Educational Services (CARES)** is a leader in autism services in the Philadelphia region and beyond. CARES serves children with ASD and other developmental disabilities, ages five to 21 and their families. The mission of CARES is to ensure that students are given the greatest opportunity for success as adults. CARES utilizes evidence-based instructional strategies implemented through the science of Applied Behavior Analysis (ABA) as a strong foundation upon which our children can realize levels of happiness and personal fulfillment. CARES consultants help enable all those who touch the lives of students with ASD to learn and duplicate research-based educational strategies to improve the quality of life for each child in all settings—home, school and community.

**Behavioral Health Rehabilitation Services (BHRS)** or “wrap-around” services are designed for children ages two to 21. The goal of the wrap-around services is to support a child in his or her natural environment (home, school, community) with behavioral interventions overseen by a master’s level clinician.

**CIDDs (Children’s Intellectual and Development Disabilities Services) Learning Center** serves children, adolescents and young adults from birth to age 21 with ASD, intellectual and developmental disabilities, and behavioral and emotional disorders. In addition to residential and school services, this campus provides a **Short-Term Autism Intensive Residential Services (STAIRS)**. STAIRS is a neurobehavioral unit that provides intensive, autism-specific treatment for children ages six to 21 with severe behavioral challenges and skills deficits that have not responded to treatment in traditional community-based or residential setting. Devereux STAIRS employs evidence-based practices across a continuum of care. These practices include a foundation of Positive Behavioral Interventions and Supports delivered in a treatment environment that is trauma sensitive and trauma informed. The continuum begins with a comprehensive functional behavior assessment in the family’s home, followed by intensive, clinical services for a period of three to six months on the CIDDs campus and concludes with discharge and after care service planning.

Devereux provides **School to Work Transition** programs as part of our school programs. Each program varies slightly depending on the needs of the individuals. Planning begins at age 14 and includes participation from the individual and family members. After a plan is developed, it is included in the child’s Individual Education Plan (IEP) and updated each year. Our transition programs for adolescents and young adults focus on
achieving independence in self-care routines, domestic, employment, community-based and recreational skills, human sexuality, mobility training, and self-determination skills. We use person-centered futures planning and community-based instruction to support our students as they prepare for adulthood.

Our **Community Adult Autism Partnership Program (CAAPP)** assists in meeting the unique needs of transition-aged students (ages 14 to 21) who do not benefit from spending a full school day in the classroom. The transition model emphasizes independence, employment readiness, community-based instruction and positive behavior support planning. With the support of the highly qualified Devereux specialists who work with the school’s IEP team, students develop appropriate and effective skills that will facilitate independence throughout their adult lives.

Additional employment services are offered through **The Shops at Devereux**. This is a vocational training center that provides employment and training opportunities. The Shops are small businesses that produce goods and services for the community and are open to the public Monday-Friday. Revenue is reinvested into the program to continue to provide employment opportunities, enhance our therapeutic environment and provide bi-weekly paychecks for all individuals.

Devereux also has a **Community-Supported Employment** program. The goal is to achieve independence that is appropriate and comfortable for each individual within his/her community-employment based position by using natural supports. As the individual develops confidence and acquires the skills needed to maintain employment, job coaching can be reduced and eliminated when appropriate.

Through our **Community Outreach Program**, Devereux partners with local businesses to provide employment and training programs to the individuals we serve. These partnerships help build the necessary skills to prepare for competitive employment in today’s workforce. Examples of partnership are with The Chester County Food Bank, Surrey Services in Devon, Society for the Prevention of Cruelty to Animals of Brandywine and the Devon Horse Show. And finally, Devereux offers a Pre-Employment ALPHA day program. This program encourages individuals to develop work, social skills and communication competencies.

3. **How impact and results will be demonstrated**

For all of the Autism related programs described above Devereux tracks various outcome measurements, including participation in our programs and progress made toward an individual’s personal, education or employment goals. The impact and results show in the progress made toward goals each year in student IEPs. We also conduct annual surveys with our individuals and families to collect data on performance feedback and quality of life.

From an overall perspective, Devereux uses Profiler (the electronic health record), RADAR (an incident reporting system) and the TRACER system to measure quality systems and detect areas of improvements in the assessment process, treatment plan development, training and integrity of services. This internal model was developed by Devereux and modeled after the Joint Commission on Accreditation of Healthcare Organizations. Devereux programs are overseen by our National Quality Improvement Department.