I. CHESTER COUNTY COMMUNITY FOUNDATION
GRANT PROPOSAL SUMMARY SHEET

One page only. This page will be shared electronically with Grant Committee Members & Fund Advisors.

Note: If Philanthropy Network of Greater Philadelphia's Common Grant Application is used, the Community Foundation's
Summary Sheet MUST accompany application.

To obtain an electronic version of this application, visit www.chescocf.org

<u>**Date 10/12/18**</u>

Contact Information
Organization Name: Saint Gabriel Out of School Time (OST)
Address: 2917 Dickinson Street Philadelphia, PA 19146
Phone: 215-465-3300
Website: http://cssoutofschooltime.org/
Year Incorporated: 2013
FEIN: 23-1352063
Executive Director Name: Amy Stoner
Executive Director E-mail: astoner@chs-adphila.org
Board of Directors Chair Name: James Amato
Primary Contact Name: Victoria Robson – Site Director
Primary Contact E-mail: vrobson@chs-adphila.org

Has your nonprofit ever applied to the Community Foundation?   Yes __   No__X Not Sure__
Has your nonprofit ever received funding from the Community Foundation? Yes __   No__X Not Sure__
        ___Donor Advised Fund(s)   ____Fund for Chester County   ____Don't know/Not sure

Field/s of Interest:
_X_ Arts, Culture & Humanities   ___ Environment/Animal Welfare   _X_ Education
___ Health   ___ Human Services   ___ Religion

Organization Information:
Geographic Area Served *(If not all of Chester County, specify primary Chester County regions served):*
Saint Gabriel OST is located in the Greys Ferry section of South Philadelphia, area code 19146.

Describe Population Served and Annual Number of People Served:
Saint Gabriel OST provides after-school programming for children in grades K-6 during the course of the school year to the students who attend Saint Gabriel School. There are approximately 45 students enrolled during the school year. During the summer months, Saint Gabriel OST provides a summer day camp for approximately 60 students who live in the Greys Ferry section of South Philadelphia. Students do not have to attend Saint Gabriel School. The Greys Ferry section of South Philadelphia is a high-crime, poverty stricken area. Saint Gabriel School is a Title I school, as are most of the schools in the Greys Ferry neighborhood.

Mission:
Our mission is to provide high quality out-of-school-time programming to our students through an array of STEAM programs.

Proposal Summary:
Saint Gabriel OST has taken a new initiative to actively building literacy into programming. In the past this was lacking. Some examples of the literacy initiative include, turning an under-utilized space in the facility into a library. A grant was received from *Dollar General* to purchase books for this space, and *Catholic Charities* is providing funding for materials such as paint, bookcases, and bean bag chairs. Funding is currently being sought to purchase a writing curriculum created by *Write Brain.*

 Another part of the literacy initiative is a drama club which was recently launched. Students will be learning acting techniques while rehearsing and deciphering lines, aimed at promoting literacy. The culminating event will be a Cinderella play which will be performed this Spring. The drama club is also aimed at promoting the arts. The production of the Cinderella play will be a site-wide collaboration. Students in our sewing club will work with our sewing consultant to make costumes for the play, and our art teacher will work with students to create sets.

We are seeking funding to enable us to take our students to see a play, Cinderella, at the Academy of Music. This would tie in well to our own production of Cinderella, it would be invaluable exposure to our students, and it also ties in perfectly to our literacy Project Based Learning Unit (PBL), *Cinderella Around the World.*

If Capacity Building Proposal, the focus is:
___Mission, Vision & Strategy   ___Governance & Leadership   ___Strategic Relationships
___Fundraising & Development   ___ Technology   Other: _____

Annual Budget $_____212,800_____   ____1____ # of Full-Time Equivalent Paid Staff
___87_____ % of budget for program expenses   _____ # of Board Volunteers
___6_____ % of budget for administrative expenses_____ # of Active Non-Board Volunteers
___7_____ % of budget for fundraising expenses   _____ # of Volunteer Hours
   100   % total

Top 3-5 funding sources:
Department of Human Services (DHS), Philadelphia Health & Management Corporation (PHMC), Child Care Information Services of Philadelphia (CCIS), and Parent Fees.

Grant Amount Requested from the Community Foundation: $___1,400_____

1. Organization's history, goals, key achievements and distinctiveness

Saint Gabriel OST is a part of Catholic Social Services (CSS). CSS has been providing after-school programming throughout the city of Philadelphia for over 20 years. CSS has 12 sites throughout the city. Saint Gabriel OST was launched in 2013 to provide a safe, enriching environment for children during after school hours. Saint Gabriel OST is located in the Greys Ferry section of South Philadelphia which is a high crime area. Because of this, it is extremely important for parents and care givers to have a safe place in the community for their children.

The main goal of Saint Gabriel OST is to provide high quality programming and enrichment activities for its students. Typically, this occurs for the students through PBLs and clubs. One important goal for Saint Gabriel OST is to include rigor and critical thinking in all of the PBL units. PBL units that provide students with exposure to careers are also sought out. Saint Gabriel OST focuses on giving its students exposure to the world and making real-life connections to the projects that they complete.

In the past Saint Gabriel OST has excelled bringing STEM projects into programming. They included rigor, critical thinking, real-life connections to careers, and were hands-on and engaging to students. Now, Saint Gabriel OST is placing emphasis on building more literacy into programming along with the arts.

One of Saint Gabriel OST's key achievements was receiving a $1,500 grant from *Dollar General* to purchase books for a library.

2. Funding request
- **Description of key initiatives**

An important key initiative that Saint Gabriel OST works on is including STEM activities into programming. This is usually done through PBL units. Past examples include a curriculum from *Community Learning*, Missing Money Mystery, which was a forensic science unit. Students analyzed faux blood, hair, finger prints, shoe prints, soil, etc. to solve a mystery. Another PBL unit that students recently completed came from a curriculum provided by the *Pennsylvania Society for Biomedical Research* where students conducted a nutritional experiment with 2 live rats. Students also completed a PBL unit that used a curriculum from the *Franklin Institute* where students created various type of circuits. All PBL units also include guest speakers in STEM fields so that students are able to make real-world connections.

- **Specific needs and issues to be addressed**

Traditionally Saint Gabriel OST has focused heavily on bringing STEM programming to its students. However, after consulting with teachers, Saint Gabriel OST learned that literacy was problematic for students. In September 2018, all of the OST students were tested for their reading level. 95% of them were below grade level. The arts is also an area that has been lacking in programming, and Saint Gabriel OST is seeking creative ways to include this more regularly into programming. Since drama includes both literacy and the arts, it is one program that was recently launched to address this issue.

- **Why it is important to fund this now**

It is important to fund this now because we are seeking funding for theater tickets and it is a time sensitive program. The theater show, Cinderella, will be playing at the Academy of Music from February 22, 2019- February 24, 2019.

3. **How impact and results will be demonstrated**

The impact and results from our literacy program will be reassessed in the Spring. Student reading levels and writing samples will be re-evaluated to see if there was student progress.