I. CHESTER COUNTY COMMUNITY FOUNDATION
GRANT PROPOSAL SUMMARY SHEET

One page only. This page will be shared electronically with Grant Committee Members & Fund Advisors.
Note: If Philanthropy Network of Greater Philadelphia’s Common Grant Application is used, the Community Foundation’s Summary Sheet MUST accompany application.

To obtain an electronic version of this application, visit www.chesocf.org

Date: 6/3/19

Contact Information
Organization Name: Future Leaders Today  Executive Director/CEO Name: Christopher White
Address: 822 Main St., Phoenixville, PA 19460  Executive Director/CEO E-mail: chris@futureleaderstoday.org
Phone: 610-850-1661  Board of Directors Chair Name: Frank Tanki
Website: www.futureleaderstoday.org  Primary Contact Name: Christopher White
Year Incorporated: 2015  Primary Contact E-mail: chris@futureleaderstoday.org
FEIN: 47-3550964

Has your nonprofit ever applied to the Community Foundation?  Yes _ No_X_ Not Sure__
Has your nonprofit ever received funding from the Community Foundation?  Yes _ No_X_ Not Sure__
__Donor Advised Fund(s) __X__ Fund for Chester County ____Don't know/Not sure

Field/s of Interest:
___ Arts, Culture & Humanities  ___ Environment/Animal Welfare  ___X_Education
___ Health  ___ Human Services  ___ Religion

Organization Information:
Geographic Area Served (If not all of Chester County, specify primary Chester County regions served):
Future Leaders Today currently runs programs in high schools in Phoenixville, PA in Chester County.

Describe Population Served and Annual Number of People Served:
Future Leaders Today serves high school freshmen who are disconnected from their schools and communities. Each year Future Leaders Today provides mentoring to 20-40 high school students.

Mission:
The mission of Future Leaders Today is to provide first year high school students with foundational mentorship and training to better connect and engage with their high schools and communities. The resources of FLT will serve as invaluable tools to help these students as they develop into servant leaders in the future.

Proposal Summary:
After four successful years of serving the Phoenixville Area High School and three years of changing lives at the Renaissance Academy, Future Leaders Today is looking to expand our program to two more high schools in Chester County. Funding will assist with development and programming in the expansion process.

If Capacity Building Proposal, the focus is:
___Mission, Vision & Strategy  ___Governance & Leadership  ___Strategic Relationships
___Fundraising & Development  ___Technology  Other: _X_Expansion of program_____

Annual Budget $33,000___________  __1__ # of Full-Time Equivalent Paid Staff
___90 % of budget for program expenses  __7__ # of Board Volunteers
___5 % of budget for administrative expenses  __2__ # of Active Non-Board Volunteers
___5 % of budget for fundraising expenses  __175__ # of Volunteer Hours

Top 3-5 funding sources:
Philadelphia Foundation-$15,000
Pride Global- $5,000
Pete Serrell- individual donor-$3,000

Grant Amount Requested from the Community Foundation: $4,000______

2-2019
II. CHESTER COUNTY COMMUNITY FOUNDATION
GRANT PROPOSAL NARRATIVE

Provide clear, concise information. 3 pages maximum.

1. Nonprofit’s history, goals, key achievements and distinctiveness

History: In 2014, founder Christopher White started his first Future Leaders Today club pilot program at Phoenixville Area High School. The program was very successful in developing young men, who once were struggling in their school experience and activity involvement, to young men with foundations of servant leadership, hope and seeking volunteer opportunities and employment. In March 2015, Christopher formally founded Future Leaders Today Inc., a non-profit organization created to reach at risk high school youth with the same successful servant leadership mentoring program. In 2016, Future Leaders Today expanded to the Renaissance Academy. FLT has since opened its program to young men and women, with a focus on high school freshmen.

Goals: Grades and Involvement: An individual’s college and career opportunities increase as their grades and involvement in school programs and clubs increase. FLT provides students with resources and opportunities to get involved in their schools and communities in ways that interest them, as well as resources to help with increased academic achievement.

Servant Leadership: Future Leaders Today works to inspire focus on career growth through focus on leading through serving others to instill a sense of hope in the future.

Honesty and Integrity: Future Leaders Today wants to expand the perspective of young people to make them aware of the impact of honesty, integrity and trust in a teacher/student or employer/employee relationships.

Relationships: The focus of Future Leaders Today is to empower youth in understanding the importance of relationships with peers, teachers and club leaders.

Key Achievements:

1. Running two programs successfully in 4 years.
2. Doubled the number of students we send to an away Servant Leadership Camp in 2 years, most for the first time in their lives.
3. 90% of students from last year’s programs connected to school via other clubs and activities.
4. Student from pilot year connected to soccer in high school and received full sports scholarship to play Division I soccer.
5. Received our first Large Donor gift in 2018 and doubled our giving by individual donors in only 2 years.

Distinctiveness: Future Leaders Today is unique in many areas:

1. FLT is a no-cost service offered to high schools. In a time of struggling budgets, where expansion of new programs is difficult, FLT removes that challenge, coming in with no cost to the district because of generous donors such as foundations.
2. FLT’s approach is designed to be a partnership with each school district, collaborating with the school, which allows FLT to provide the foundational start for the student and transitions them to being connected to school clubs and activities by the sophomore year.
3. FLT focuses only on freshmen, reaching and re-directing the youth at that pivotal first year in high school.
4. FLT’s unique Servant Leadership foundational program encourages students to focus on serving others as leaders, not themselves.
5. FLT teaches each student to focus on what they can accomplish today to affect their future, not to focus on the challenges in their past.
2. Funding request
The $2,500 grant will be used for program expansion of Future Leaders Today into two new high schools in Chester County. There is a need in all high schools for their students to become more connected in their schools to better their futures and the community. As many of the students we work with come from challenging or broken home situations, Future Leaders Today works with these students to teach them about overcoming the struggles of their past by focusing on what they can control and do today to positively impact their future.
The number of students who come from broken homes and/or become disconnected in their schools is increasing among high school students today. Future Leaders Today faces this challenge head on by building honest, genuine relationships with students while teaching them the importance of leadership and service. The impact FLT has in the lives of the students we work with is seen through their increased involvement in school, improved grades, and greater sense of serving in their community. The capacity building initiative will help Future Leaders Today to increase the number of high school students who are able to escape the challenges of their past. FLT not only teaches students how to overcome their past through leadership and service, but also provides these students with opportunities such as hearing guest speakers, meeting local employers, experiencing leadership camps, and attending events and outings. By allowing us to expand into two more high schools, we will be able to impact more lives and provide these resources to more students in Chester County.

Key Metrics:
As with all our programs, key metrics FLT measures each year are:
   1. Comparison of grades between the first semester and the last semester of the school year.
   2. Number of clubs/activities each student is involved in or wants to be involved in for the next school year (besides FLT).
   3. Overall level of engagement with the school as articulated by the school liaison and principal or Dean of Students.

Timeline:
Whether FLT receives the grant or not, we are currently seeking to be running our FLT CONNECT program in a third high school by the fall of 2019. This has necessitated the need for the hiring of a PT advisor for the one school.