



HADLEY

ADMISSION IS FREE • THE EXPERIENCE IS PRICELESS

HADLEY
c/o CCCF, 28 W. Market Street
West Chester PA 19382
www.hadleypresents.org
Hadley@chescofc.org
(610) 696-0501



HADLEY supports interactive cultural and social enrichment programs which bring together disparate groups of people to promote understanding, justice, social equity, and a vibrant, healthy Kennett community.

- Proposals received **any time throughout the year** are eligible for funding consideration from Hadley.
- Decisions are made **intermittently** throughout the year, as the Hadley Committee desires.
- Requests are **electronically shared** with the Hadley Committee.
- Grants/sponsorship awards are limited to the **Kennett Square region**.
- Grant & sponsorship awards typically range from **\$500 - \$5,000**.
- Grants & sponsorships are only awarded to charitable nonprofits which focus their work **HADLEY's key priority areas**, outlined on the next page.

Per IRS regulations, applicants must be charitable, tax exempt organizations.
Applicants cannot be individuals.

- **E-mail proposals are strongly encouraged to Hadley@chescofc.org**
 - Receipt will be confirmed by e-mail.

Questions? Please contact Stephenie Stevens at (610) 696-0501 or Hadley@chescofc.org

Thank you.



HADLEY GRANT/SPONSORSHIP REQUEST

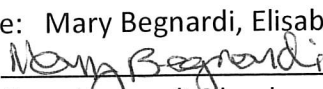
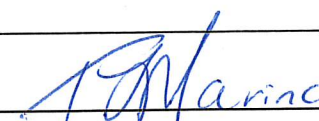
I. COVER SHEET

To obtain an electronic version of this application, visit www.hadleypresents.org

Date: June 14, 2019

Contact Information

Organization Name: Greenwood Elementary School Phone: 610-388-5990
Address: 920 Greenwood Rd., Kennett Square, PA 19348 Website: <https://gw.kcsd.org/>

Contact Person Name: Mary Begnardi, Elisabeth Mercante
Contact's Signature: 
Contact Person E-mail: mbegnardi@kcsd.org, emercante@kcsd.org
Principal's Name: Tracey Marino Principal's Signature: 

Have you received grant/sponsorship money from the Hadley Presents in the past?
Yes No Not Sure

Which of these Hadley priorities are embedded in your program?

- Cultural Enrichment
- Diversity/Isms; Bringing Disparate Groups of People Together to Promote Understanding
- Environmental Justice & Education
- Healthy, Sustainable Practices for Individuals and Communities
- Peace, Justice & Non-Violence
- Other: _____

Who do you envision will primarily be attracted to your program? (approximate percentages, please)

<input checked="" type="checkbox"/> 45	<input type="checkbox"/> 100
<input type="checkbox"/> 10	<input type="checkbox"/> Youth
<input checked="" type="checkbox"/> 45	<input type="checkbox"/> Families
<input type="checkbox"/> General Public	<input type="checkbox"/> Seniors
<input type="checkbox"/> Other:	<input type="checkbox"/> General Public
100% Total	<input type="checkbox"/> Other:
	100% Total

How many people from the Kennett region will be served by this program?

less than 25 26-100 101-999 over 1,000 over 5,000

Timing

Proposed Program Date: 2019-2020 Academic Year (fall and spring)

Hadley Funding/Sponsorship Decision Desired by the first day of what month:
 Jan Feb Mar April May June July Aug Sept Oct Nov
 Dec

Finances

\$ 1000 How much grant/sponsorship funding do you seek from The Hadley Fund?
\$ 1000 What is your overall budget for this program?



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III. DESCRIPTION

Please describe briefly:

1-What are you trying to achieve with this program?

We want to create a free STEAM club for students in 2nd and 3rd grades. We chose to center this club on these particular grades because we know there is a scarcity of free extracurricular activities for children at this level. Children would have opportunities to explore STEM activities and art projects using natural and recyclable materials. We could build upon existing school goals by creating an opportunity for students to interact, problem- solve, build, create and learn from each other in an active, engaging, and fun environment. With the advent of our mindfulness initiatives and newly-implemented positive behavior plan, we envision some if not all activities tying into schoolwide social-emotional learning.

2-How you will discern the impact and results of this program?

We will discern and measure the impact and results of this program through each completed project. Students should be able to describe and explain each project to their class either through a live or filmed presentation that is shown to their class. We will also monitor student interest in the program through a series of before and after surveys, including questions such as “What did you learn?” and “How could you use this in other areas of your life?”.

3-Why is it important to fund this now?

This club is important to fund now because while other STEM activities exist in our district, they are not free and so not accessible to all students. We believe that all learning is connected, and that merging art and creativity with science, math, and technology can make these subjects accessible for diverse learners.

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