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**Chester County Nonprofit
Innovation & Resiliency Fund
Grant Request Form**

Nonprofit Org Name: Bishop Shanahan High School	ED/CEO Name: Sister Regina Plunkett IHM
Address: 220 Woodbine Road	ED/CEO E-mail: rplunkett@shanahan.org
City, State Zip: Downingtown, PA 19335	Board Chair Name: John P. Morrissey
Phone: 610-518-1300	Grant Proposal Contact Name: Rev. John Donia
Website: www.shanahan.org	Grant Proposal Contact E-mail: jdonia@shanahan.org
EIN: 23-1355131	Grant \$ Amount Requested: \$50,000
Year Founded: 1958	

In filing this application, the nonprofit certifies that it complies with all federal, state & local laws, including taxation; complies with current public health guidelines; and complies with coronavirus pandemic phased reopening restrictions.

Agreed by: Rev. John Donia	Date: 11/16/2020
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Nonprofit Field/s of Interest

Arts, Culture & Historic Preservation	Education	Health
Community Development	Environment & Animal Welfare	Human Services

Figures	Current	PRE-COVID (as of 1/1/20)
Annual Operating Budget	\$11,547,561	\$12,191,154
Full-Time Equivalent Paid Staff	75	75
# Board Volunteers	16	17
# Committee Volunteers	16	17
# Active Direct Service Volunteers	16	17
Annual Volunteer Hours	500	500

Funding: Please indicate if your nonprofit has received funding from any of these regional sources over the past few years. We will invite them to review this funding request.

ChesCo Comm Fdn	Brandywine Health Fdtn	United Way ChesCo	ChesCo Dept Comm Devel
ChesCo Fund/W&Girls	Phoenixville Comm Health Fdtn	United Way S ChesCo	ChesCo Dept Health
Other significant funders:			ChesCo Dept Human Svcs

No	Yes	Federal Single Audit
No		<i>Is your nonprofit subject to a federal single audit (formerly known as the OMB Circular A-133 audit)?</i>
		<i>If yes, did your nonprofit's most recent federal single audit disclose any issues?</i>
		<i>If yes, have these issues been adequately addressed?</i>

NARRATIVE

Mission

Bishop Shanahan High School, a Catholic co-educational secondary school of the Archdiocese of Philadelphia, committed to sustaining excellence, provides a strong spiritual life, along with challenging academic and rich extracurricular programs. A strong witness to Christian values and commitment to academic rigor and integrity prepare all students to be critical thinkers and moral stewards in a rapidly evolving global environment.

What geographic area is served? (If not all of Chester County, specify primary Chester County regions served)

Bishop Shanahan High School serves all of Chester County.

What population is served? How have your service numbers been impacted by COVID?

As a provider of unequalled education, Bishop Shanahan High School is focused on serving the high school aged students of Chester County. We engage and nurture each of our 967 students so that they may find and develop their gifts and talents. COVID has greatly impacted our service numbers with a decrease in enrollment between FY19-20 and FY20-21 from 1036 to 967 - a 69 person difference. Of this population, 36% of students qualified for some need of financial assistance; when parents were laid-off or furloughed during COVID-19, this impacted their ability to attend Shanahan. Additionally, at least 19 students withdrew due to COVID related issues, stating in their exit interviews that it was due to "COVID," "online school," or "financials". A total of 12 fewer applications were received due to COVID; in 2019, 12.6% of our applications were on or after March 13 while in 2020, only 9.3% of applications were received after March.

What has been the impact of COVID-19, and how has your nonprofit responded?

Bishop Shanahan High School has been impacted by COVID-19 on four main levels: program redesign, innovative technology implementation, infrastructure improvements, and increased operating costs.

Program Redesign

Without hesitation or delay, Bishop Shanahan High School (BSHS) responded to the COVID-19 pandemic by adopting a distance learning model from March through June of 2020. Preparations for the 2020-21 school year had as their highest priority a focus on maintaining academic excellence while instituting proper safety protocols.

To that end, BSHS opened the current term employing a hybrid learning model. This has necessitated a redesign of the school's academic program in light of social distancing and public safety requirements, utilizing an every other day cycle (A/B Cycle). Students have remained rostered for their normal school day schedule and are participating in class in real-time every day, allowing for a full year of complete instruction.

Under this model, students are assigned to an A or B group. While the A group students are present in the building, students in the B group are participating in each class live through a new learning management system and a video conferencing system. On the following day, students in the B group are present in the school building, while students in the A group learn from home. This type of synchronous learning means that students are receiving direct, real-time instruction whether in the school building or at home.

Innovative Technology Implementation

Cameras and sound equipment have been installed in 48 classrooms. All classes are being live-streamed through Zoom education accounts. This capability provides for synchronistic learning on days when students are not scheduled to be present physically in the school building. Most importantly, students learning from home are not only able to view classes live, but they are also able to participate in all class activities. As a result, there has been a seamless educational integration between the A and B cycle days.

BSHS also purchased 48 laptops with cameras and docking stations for faculty members. This integrates with the other classroom technology. Teachers can seamlessly and consistently use a single device around the building and even for work at home.

The laptops, cameras and microphones have allowed BSHS to continue to offer a high quality education to its students even in the midst of a COVID-driven environment. For example, if it were required that schools return to full-time virtual learning due to an increase in COVID-19 cases, BSHS is prepared to accomplish a steady transition.

Infrastructure Improvements

Plexiglass dividers have been installed in all classrooms, as well as in staff office areas. Health and safety signage has been set-up at all entrances, exits, hallways, lavatories, locker rooms, and classrooms. Temporal scanners and infrared forehead thermometers are now used each morning as students, faculty, and staff report to school.

Increased Operating Costs

Operating costs have greatly increased as BSHS strives to provide a clean, healthy and safe learning environment for all faculty, staff and students. Disinfecting wipes and gel hand sanitizers have become a regular operating cost. Electrostatic disinfecting equipment was also purchased and is being used for deep cleaning throughout the school day in high touch areas, as well as after school throughout the building for thorough cleansing.

5. What would this funding be used for? How does this demonstrate innovation and resiliency in dealing with COVID impacts? What would be the community impact of this anticipated funding? Why is it important to fund this now?

This funding will be used to offset the expenses associated with the innovative technology implementation, which is empowering the BSHS hybrid educational model to thrive. Without the cameras and microphones, BSHS would not be the proven innovator in education that it has been throughout the pandemic. Furthermore, BSHS has delighted in sharing this educational model with administrators from neighboring public school districts, several of whom have visited the BSHS campus in the hopes of implementing the hybrid learning model in their districts.

How much funding is sought? How does this compare to your annual operating budget and this years' projected deficit? What is the expected timeframe for use of funds?

Bishop Shanahan High School is seeking \$50,000 to help offset the innovative technology upgrades. The annual operating budget is \$11,800,000 and this year's projected deficit is \$321,900. The expected timeframe for use of the funds would be immediate.