

**I. CHESTER COUNTY COMMUNITY FOUNDATION  
GRANT PROPOSAL SUMMARY SHEET**

*One page only. This page will be shared electronically with Grant Panel Members & Fund Advisors. Note: If Philanthropy Network's Common Grant Application is used, CCCF's **Summary Sheet MUST accompany application.** To obtain an electronic version of this application, visit [www.chescocf.org](http://www.chescocf.org)*

**Date** 9-9-2021

**Contact Information**

Organization Name: Media Providence Friends School  
 Address: 125 W. Third Street Media, PA 19063  
 Phone: 610-565-1960  
 Website: mpfs.org  
 Year Incorporated: 1876  
 FEIN: 23-1386177

ED/CEO Name: Jon Hall, EdD, Head of School  
 ED/CEO E-mail: jhall@mpfs.org  
 Board Chair Name: Greg Gephart, Susan Elliott and Martin Pepper  
 Board Chair Approval (check here):   
 Primary Contact Name: Cynthia McGoff  
 Primary Contact E-mail: cmcgoff@mpfs.org

**Organization Information:**

**Field/s of Interest:**

\_\_\_ Arts, Culture & Humanities      \_\_\_ Environment/Animal Welfare      x Education  
 \_\_\_ Health      \_\_\_ Human Services      \_\_\_ Religion

**Mission:** We awaken the passion and potential of all individuals within a welcoming, diverse community led by Quaker values.

**Geographic Area Served** (If not all of Chester County, specify primary Chester County regions served): Delaware County, Philadelphia, Montgomery Chester County (School Districts - Unionville/Chadds Ford, West Chester, Tredyffrin/Easttown, Great Valley, towns within a 10 mile radius of MPFS)

**Describe Population Served & Annual Number of People Served:**

<b>Annual Budget</b> \$ <u>2,206,080</u>	<u>25</u>	# of Full-Time Equivalent Paid Staff
<u>50</u> % of budget for program expenses	<u>16</u>	# of Board Volunteers
<u>29</u> % of budget for administrative expenses	<u>20</u>	# of Active Non-Board Volunteers
<u>3</u> % of budget for fundraising expenses	<u>25</u>	# of Volunteer Hours
<small>100 % total</small>		

Total Budget		2,206,080.07
Program expenses	50%	1,093,035.01
Administrative	29%	640,958.83
Fundraising expenses	3%	57,500.00
Plant	20%	433,234.23
Auxiliary	0%	2,000.00
Total expenses	101%	2,226,728.07

The total percentages add up to 101% because expenses are slightly more than revenue.

**Top 3-5 funding sources:** Tuition, PA's EITC OSTC Tax Credit Program for Financial Aid, The Friends Collaborative, MPFS Community donations to annual fund, MPFS Auction, Grants from Quaker and non Quaker orgs.

**Is this grant proposal for:** Capacity Building \_\_\_ or General Operating x ?

**Grant Amount Requested from the Community Foundation:** \$ 7500 this is a massive program and any support is appreciated.

**Proposal Summary: see next page**

## PROPOSAL SUMMARY

At MPFS we are committed to continually seeking knowledge and understanding through the diversity of our students, faculty, staff, families, and community. In our community, we actively include everyone and their differences. We strive to bring out the best in each other and ourselves by intentionally teaching children to celebrate their unique selves. This includes their families, their lives, their accomplishments, and equally as important, the unique lives and accomplishments of others. We work to create "brave spaces" for our students to ask important questions, respond to others, and always seek to see and understand the complex and rich intersectionality that exists within our community. Our diversity enables our community to grow, expand and create. Our diversity is what unites us.

In the spring of 2020, we knew it was important to share more explicitly how we incorporate our [Justice, Equity, Diversity, Inclusivity \(JEDI\)](#) work into our program, across all subjects and throughout the year. Hence the birth of the MPFS JEDI Task Force, made up of teachers, families, administration, and trustees.

Our JEDI goals, broadly outlined, are to foster positive identities (racial, gender, religion, sexuality, family structure, class & ability) in our students, staff, families, trustees, and other members of our larger community, and encourage their personal development by:

- raising awareness and building literacy by engaging in explicit conversations about our identities
- honoring the intersectionality that exists within ourselves and members of our community, thus increasing our capacity for empathy
- encouraging our community to take action when they see injustice, prejudice, and bigotry in the world.

We understand this work is dynamic and ongoing and will require us to continue to learn and grow. Thus the absence of a start and end date. But what we ask for is funding to help us with our upcoming school year work.

## II GRANT PROPOSAL NARRATIVE

**FUNDING REQUEST** (*Description of key initiatives, Specific needs & issues to be addressed, Why it is important to fund this now, How impact & results will be demonstrated*)

Teachers at MPFS aim to expose children to a "way of seeing the world" that will have a lasting impact on their lives, nurturing a passion for the truth and concern for social justice; and confidence that they can make a difference.

Since 1876, MPFS is dedicated to creating a community of life-long learners who grow in a nurturing environment filled with both academic vigor and rich opportunities for character development. We embrace diversity, in all its forms, challenging students to develop respect for all communities while cultivating their social, creative, emotional, intellectual, spiritual, and physical lives.

We emphasize the Quaker belief that there is "that of God" in every individual and are deeply committed to nurturing the Light and potential within each child. We support children who learn within a range of differences in style and strengths, working from mastery of basic skills to higher-order thinking, encouraging individual responsibility and critical thinking throughout the learning process.

Long before 1954, when the Supreme Court decided *Brown vs. Board of Education*, MPFS enrolled its first student of color. "The school met with its most serious financial crisis, not from the Depression but from the admission of its first Negro student in 1937" ([A Century of Love and Learning](#)). Despite being a Quaker institution, and living by the Quaker Testimonies, several families protested and MPFS lost about 30% of its enrollment and, yet, did not waver in its decision. This decision directly informed the type of school MPFS would grow to become today: a learning community that not only teaches social justice but is committed to evolving our understanding of race and racism to best serve our community.

As we continue to build our JEDI program we also continue to seek funding to sustain this work for years to come. A grant from CCCF would help us pay for this important work. Specifically, it will help with the ongoing training for our faculty/staff, our middle school Social Emotional Learning (SEL) guest speakers/workshops, and our larger Quaker and extended community speakers series. MPFS pledges to be an example to our community that racial literacy and teaching social justice issues are not simply one-off lessons to be completed each year. In the same way that Friends education

infuses the SPICES across subjects, our work with JEDI is a journey of learning and discovery that must be fostered throughout the curriculum and program.

Teachers have incorporated social justice in a wide variety of ways over many years, and not just in January and February. Social Justice is wide-reaching across subjects and is honored throughout the curriculum all year long. We are committed to being more intentional about communicating and sharing our JEDI work with our community and bringing more professional development and family events centered around JEDI topics and engagement.

Some of these have/will include/on our wish list:

- MPFS Listening Campaign, facilitated by the [Philly Children's Movement](#). We intend to include members of our extended communities in 22-23
- The Race Institute (faculty training) with Toni Graves Williamson and Ali Michaels, 50% of our faculty are trained 20-21. We aim to train the remaining 50% 21-22 and then new faculty/staff as needed.
- 20-21 Screening to the film [Virtually Free by Andre Robert Lee](#) (\$5000). We intend to schedule more film screenings in the coming years (\$5000+ each year)
- 20-21: Q&A sessions with Andre Robert Lee for our middle school students and our families
- 20-21: [Sonja Cherry Paul](#) joins our faculty meeting after school and presents to families that same evening. \$2500
- 20-21: City of Love workshops and concert \$1500
- High caliber multi-year speaker series to engage/educate our extended community and with specific attention to involving Quaker Meetings. MPFS is determined to grow our community's racial literacy. We will work with Media, Providence, and Chester Meetings and expand that reach to include surrounding communities and additional Quaker Meetings, integrating Quaker beliefs and practices to strengthen the Religious Society of Friends. We will invite local and high profile speakers connected to Quaker education, Meetings, DEI leaders and innovators, to expand our outreach beyond Meeting and school communities and demonstrate how DEI work connects with Quaker education and testimonies. We will invite people to engage in this shared growth and encourage involvement with local Meetings, holding each event in a different Quaker-based location (i.e.meetinghouse). We will lead by Quaker example during these sessions to inspire and excite the common desire to do DEI work, and introduce Quaker beliefs and practices to promote Quaker membership and leadership. Three year program \$160,000/year - total \$480,000
- Local DEI experts to come and work with our faculty/students/families (\$2500 - \$10,000 for 21-22)
- 21-22: [Lion's Story](#) (Howard Stevenson) ongoing training and facilitation with all faculty and staff for months. In addition to the individual work with the Race Institute, Lion's Story is an imperative opportunity to do this work collectively as a faculty/staff/leadership team (\$17,600).
- Middle School SEL (Social Emotional Learning) Programming and Speakers- a year-long course that includes a variety of facilitated affinity groups (racial, gender, sexuality identities) and health classes. To provide an authentic JEDI lens (and because all learning happens in difference, not sameness) we strive to bring many voices and perspectives into the room. (\$13,000)

### III. ATTACHMENTS

*E-mail or mail this support information*

1. Copy of 501 (c) (3) federal tax-exempt letter
2. List of Board of Directors, with their affiliations
3. Most recent annual report & financial statement, audited if available
4. Itemized organizational operating budget with actual results for prior fiscal year & current fiscal year to date **Will send when approved by Board in the October meeting.**
5. Current strategic plan. If your nonprofit does not have a current strategic plan, explain why. **Will attached the strategic plan. MPFS and it's Board of Trustees are working on revisions.**

- Use this form @ [www.chescocf.org](http://www.chescocf.org) to apply online for grants from all Community Foundation Funds.
- **Email proposals to [grants@chescocf.org](mailto:grants@chescocf.org)**
- Proposals are considered “complete” when CCCF has **confirmed** receipt of the **Grant Proposal Summary Sheet, Narrative & Attachments.**
- Proposals are shared electronically and online with Fund Advisors, Donors & Grant Panels.
- Per IRS Regulations, applicants must be charitable, tax exempt organizations with 501(c)(3) certification & cannot be individuals.

Please contact Grants Administrator Kevin Baffa at  
(610) 696-8211 [grants@chescocf.org](mailto:grants@chescocf.org) with questions.



*Connecting people who care with causes that matter,  
so their legacies make a difference.*