COMMUNITY CONVERSATIONS

Join us on Zoom to engage in a conversation about confronting the painful parts of US history.

TUESDAY, NOVEMBER 15, 2022 AT NOON





THANKS TO OUR THOUGHT LEADERS



Rev. Dr. Richelle Foreman Gunter (she/her) Associate Minister, St. Paul's Baptist Church Vice President, NAACP West Chester



Mayra Castillo (she/her)
Coordinator of Student Diversity & Inclusion, Cecil College
Vice President, Casa Guanajuato



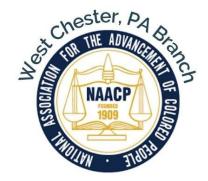
Renee Washington (she/her) Charles A. Melton Arts & Education Center Treasurer, NAACP West Chester

SCHEDULE

12 | Welcome & Overview 12:05 | Topic Overview 12:30 | TED Talk 12:50 | Breakout Rooms



THANKS TO OUR PROMO PARTNERS























A FEW HOUSEKEEPING NOTES

- Please be mindful and respectful to all.
- Some may have never have dealt with these topics before while others may have lived through traumatic experiences.
- Please mute yourself and turn off your video during the TED Talk video streaming.
- Feel free to eat your lunch while viewing the video.
- Please unmute yourself and turn on your video immediately after the TED Talk video streaming to encourage open dialogue.







DEFINING KEY TERMS



Hard History – Troubling aspects of the past that make us feel uncomfortable
 Wealth Gap – The difference of earnings among different races and genders
 Presentism – Judging the past by present day moral and ethical standards
 Structural Inequality – A system where prevailing social institutions offer an

unfair distinction between different segments of the population in a specific society

Gentrification – The process whereby the character of a poor urban area is changed by wealthier people moving in

Redlining – Systematic denial of services (ex. mortgages, loans) to residents of certain areas, based on their race or ethnicity





PRESENTISM



Presentism is the introduction of present day morals and ethics into depictions or interpretations of the past. Presentism is a controversial topic among historians.

However, many Black historians argue...

- There is no standard or neutral interpretation of the past due to the persistence of racism, white supremacy, and racial inequality everywhere in American society.
- Supposedly objective scholarship has long promoted racist narratives and suppressed Black history by deemphasizing the contributions of people of color.

For instance, were it not for scholars like Du Bois (pictured right), we would still be relying on racist accounts of Reconstruction.

https://newrepublic.com/article/167680/present ism-history-debate-black-scholarship

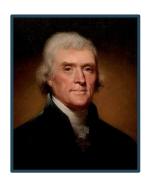




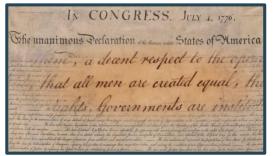
HARD HISTORY FACTS











- Many of our founding fathers owned slaves
- At least 12 U.S. presidents owned slaves at some point in their lives
- The White House was built (and rebuilt in 1814)
 by enslaved people
- George Washington owned slaves and only freed them upon his death
- Thomas Jefferson, the same man who wrote "all men are created equal" in the Declaration of Independence, owned hundreds of enslaved people all his life

https://www.battlefields.org/learn/articles/founding-fathers-views-slavery https://www.whitehousehistory.org/slavery-in-the-presidents-neighborhood-faq



U.S. PRESIDENTS & SLAVERY



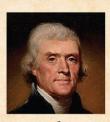
Presidents of the United States of America who owned slaves



1.
George Washington
600+ SLAVES



2. John Adams No slaves



3.
Thomas Jefferson
600+ slaves



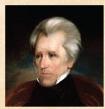
4. James Madison 100+ SLAVES



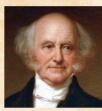
5. James Monroe 75 SLAVES



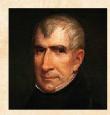
6. John Quincy Adams No slaves



7. Andrew Jackson 200 SLAVES



8. Martin Van Buren I SLAVE



9. William Henry Harrison 11 SLAVES



John Tyler
29 SLAVES



James K. Polk



12. Zachary Taylor 300 SLAVES



13. Millard Fillmore No slaves



Franklin Pierce
No slaves

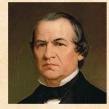


James Buchanan
No slaves



16. Abraham Lincoln No slaves

Source: https://en.wikipedia.org/wiki/List_of_presidents_of_the_United_States_who_owned_slaves



17. Andrew Johnson 9 SLAVES



18. Ulysses S. Grant



BENJAMIN BANNEKER



August 19, 1791

African American scientist, surveyor and farmer, Benjamin Banneker (November 9, 1731 – October 9, 1806) sent a manuscript to Thomas Jefferson with the goal of getting him to change his stance on slavery.

In the letter, Banneker accused Jefferson of criminally using fraud and violence to oppress his slaves, stating:



"Sir, how pitiable is it to reflect, that although you were so fully convinced of the benevolence of the Father of Mankind, and of his equal and impartial distribution of these rights and privileges, which he hath conferred upon them, that you should at the same time counteract his mercies, in detaining by fraud and violence so numerous a part of my brethren, under groaning captivity and cruel oppression, that you should at the same time be found guilty of that most criminal act, which you professedly detested in others, with respect to yourselves."



MONTPELIER ESTATE



More than 300 American men, women and children were enslaved at Montpelier and played vital roles throughout the founding era of our country



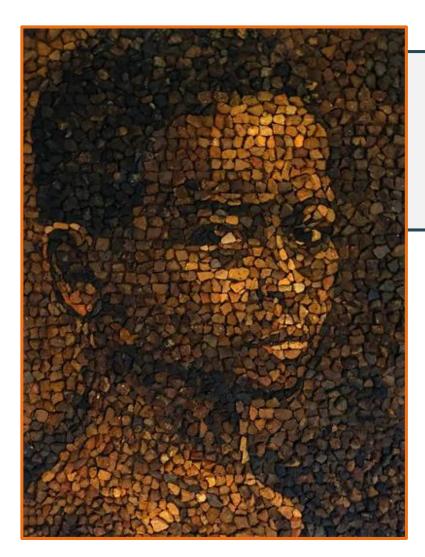
https://savingplaces.org/stories/the-mere-distinction-of-colour-tells-story-slavery-montpelier#.Y1lCunbMI2w





MONTPELIER ESTATE





"E Pluribus Unum" by Rebecca Warde is a mosaic created from pieces of brick excavated at living quarters of enslaved people across Montpelier. On many plantations, bricks were made by enslaved women and children.



A piece of a slave shackle found during a metal detecting survey at Montpelier



VIDEO – CONFRONTING PAINFUL US HISTORY

Why we must confront the painful parts of US history

By Hasan Kwame Jeffries



To move forward in the United States, we must look back and confront the difficult history that has shaped widespread injustice. Revisiting a significant yet overlooked piece of the past, Hasan Kwame Jeffries emphasizes the need to weave historical context, no matter how painful, into our understanding of modern society -- so we can disrupt the continuum of inequality massively affecting marginalized communities.

"The library in which James Madison conceives and conceptualizes the Bill of Rights **rests on a foundation** of bricks made by the children that he enslaved. And **this is hard history**."

"What we love is nostalgia. Nostalgia. We love stories about the past that make us feel comfortable about the present. But we can't keep doing this."

"We must do the things that will bend the arc of the moral universe towards justice.

To do nothing is to be complicit with inequality."



ZOOM IN AT NOON. SPREAD THE WORD.

DATE/TIME	TOPIC
November 15th 12-1pm	Racism & History
January 17th 12-1pm	Immigration
February 14th 12-1pm	Black History
March 7th 12-1pm	Food Access
April 18th 12-1pm	Healthcare
May 16th 12-1pm	Intersectionality
June 13th 12-1pm	Black Wall Street



Brief Intros

- Who are you? What brought you to today's Community Conversation?
- What did you want to learn? What have you learned?

Discussion Questions

- Why do we, individually and as a society, avoid confronting hard history?
- Is it "fair" to judge the past through the lens of present-day social morals and ethics?



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