OFFICIAL RELEASE

For students under the age of 18 at date of entry, a parent or legal guardian must initial and sign this release. Students 18 or older at date of entry should initial and sign this form themselves.		
If I am awarded the Ted Gacomis Scholarship for Civil Engineering I,, give the Ted Gaco-		
mis Scholarship Fund for Civil Engineering Fund and those acting		
on its authority the right to:		
Release my name, school, and town in which I live in all promotional materials (website, newspapers, et cetera)		
INITIAL TO ACCEPT		
Publish my essay in full or in part INITIAL TO ACCEPT		
Use any photographs, if taken, as press materials		
INITIAL TO ACCEPT		
SIGNATURE OF APPLICANT (or Parent/Legal Guardian, if under 18)		
DATE		

Ted Gacomis Scholarship for Civil Engineering Awards are made possible by the Ted Gacomis Scholarship for Civil Engineering Fund of the Chester County Community Foundation, a licensed 501©(3) entity. A copy of the official registration and financial information for the Chester County Community Foundation may be obtained by calling the Pennsylvania Department of State at 1-800-732-0999

(toll-free in Pennsylvania.) Registration does not imply endorsement. EIN: 23-277-3822

Ted Gacomis Scholarship for Civil Engineering

STUDENT ENTRY FORM

Please complete the Student Entry Form, and send your vido, and all other materials listed on the "Submission Checklist" by <u>April 15th</u> . See reverse side for details.		
Student's Full Name		
Home Address		
City, State, Zip Home Phone		
E-Mail		
Date of Birth		
Parent/Legal Guardian's Name I certify this essay is an original, unpublished work.		
APPLICANT'S SIGNATURE DATE		

ESSAY QUESTION: (500 words or less)

What motivates me to pursue a career in Civil Engineering?

GUIDELINES

THE PURPOSE

The Ted Gacomis Scholarship for Civil Engineering awards a scholarship of \$1,000 to one high school senior, who will pursue a degree in civil engineering and to offer an internship at a local engineering firm.

Eligibility

Scholarships will be awarded to a graduating high school senior who will pursue a degree in civil engineering at an accredited post-secondary school.

Essay Question

In 500 words or less answer the question of "What motivates me to pursue a career in Civil Engineering?"

Submission Checklist

□ Essay	□ Resume/Extracurriculars List	
□ Completed Release Form	□ Completed Entry Form	
Scholarship Distribution Scholarship payments will be made directly to the college of the Scholarship Recipient. Check here if you have filled out the FASFA form to be eligible for matching fund from PHEAA.		
Are you interested in an internship with Howell Engineering?(yes/no)		

DEADLINE FOR ENTRY

APRIL 15TH, ANNUALLY

Send your submissions to:

CCCF Scholarship Administrator at Grants@chescocf.org



Ted Gacomis Scholarship For Civil Engineering

Ted Gacomis worked with several civil engineering firms in Chester County. For thirty plus years, he was part of Edward B. Walsh (EBW) & Associates, based in Exton, PA, where he became a Partner and Vice President. The EBW family and the many County township officials with whom he worked were a very important part of his life.

Ted offered his engineering skills to many organizations as a volunteer, including Habitat for Humanity and Operation Honduras, the latter holding a very special place in his heart as he volunteered there for more than twelve years.

Ted was more than a Civil Engineer; it was very important to him to mentor and support future generations of young men and women in his profession. He offered his time and knowledge freely and was never too busy to answer a question. Along with this "teaching" came, of course, the jokes and sense of humor he loved to share.

He was born in Kingston, PA and graduated from Wyoming Valley West High School. He then attended the Pennsylvania State University to study Civil Engineering, which was followed by receiving his engineering license. Prior to joining EBW, Ted's first professional employment was with the Pennsylvania Department of Transportation, where he continued his learning,