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--- Today's Date ---
03/29/2023
--- Name of 501(c)(3) Organization ---
Wilson College
--- Federal Tax-Exempt ID# ---
23-1352692
--- Year Established ---
1869
--- Amount Requested ---
16,000
--- Name of Executive Director ---
Dr. Wesley R. Fugate
--- Mailing Address ---
Wilson College
1015 Philadelphia Ave. Chambersburg, PA
17201
--- Email address ---
wesley.fugate@wilson.edu
--- Work Phone # ---
+17172642000
--- Organization's website ---
http://wilson.edu
--- Upload Organization's most recent filed IRS Financial Statements (#990) ---
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 $\frac{\text{https://www.terfusa.org/wp-content/uploads/wpforms/809-8fba8c278fa5e5fb5fb2cbe55842a214/WC-990-2022-5fefa85eae35380379005f1c746e5638.pdf}{\text{production of the production of the production$

--- 1. Brief mission statement and describe the distinguishing features of your organization that supports the mission of TERF and the relevance to this proposal. ---

The mission statement for Wilson College: Wilson College empowers students to be confident and critical thinkers, creative visionaries, effective communicators, honorable leaders, and agents of justice. From its beginning in 1869 as a pioneer in women's education to one of the fastest growing small liberal arts institutions in the nation, Wilson has been a cornerstone of south-central Pennsylvania's community. Wilson is committed to providing students and their families with value and affordability in a college education while addressing employers' needs. Students want a more personalized and connected relationship, both in and out of the classroom, and teaching methods in the lab and the barn which are hands on and up to date. Having a flexible education program with strong financial aid, along with assurances that earning a degree will result in a more successful job search, are key factors in deciding to attend a particular college. Wilson's equestrian and veterinary nursing programs have long standing traditions of excellence, making them signature offerings on campus.

--- 2. Briefly outline 3-5 goals for the requested funds and how these goals support your mission. ---

Our overall goal is to help provide our equine-related and veterinary nursing majors with the financial resources to complete their education thus giving them the freedom to pursue the full training, service-learning opportunities, and extracurricular equine activities available with a Wilson education. By releasing students from working in off campus, non-equine related jobs, they can take part in more on campus equine and VMT related workshops, seminars and conferences thus focusing on the hands on, highly skilled training necessary in their field.

Additionally, with more available time, scholarship recipients participate in skill based, ancillary classes, not required by their specific major.

Wilson faculty have observed TERF scholarship recipients, when not faced with financial distractions, become more engaged in community-based riding programs, serving as volunteers, mentors and leaders.

--- 3. Provide a detailed description of the proposed project, how it is related to the mission of TERF and how it will impact the health and welfare of the horse. (Note: research applications should be understandable to a non-scientific audience and include sufficient detail and rigor for the scientific reviewers.) ---

We are requesting scholarship funds to benefit four students in the 2023-24 academic year; the request for \$16,000 would provided four scholarships of \$4,000 each. Many of our equine and veterinary nursing majors come to Wilson from rural areas, farms and agricultural operations; they may be the first in their family to attend higher education or their family contribution is considerably less than students from more affluent areas. Wilson finds these students are passionate about their chosen field of study. Students in the equine, equine facilitated therapeutics, and veterinary nursing – equi-assit programs take cross-disciplinary classes including ground training, equine health management, and introduction to equine studies. This cross-disciplinary approach often results in students double-majoring and/or carrying minors in directly-related areas of study. A well-rounded student means a dedicated, critical thinker is working with horses, assisting equine facility managers, veterinary professionals and riding instructors care for the holistic health of the horse.

--- 4. Provide a timeline detailing the expected progress of the project and specific milestones. ---

Once an award is granted from TERF, Wilson College's financial aid office works with the equestrian and veterinary nursing faculty to identify the students who are eligible for scholarships. These students are then invited to complete application forms for the scholarship and scholarship recipients are then selected and notified for the Fall Semester. These students are then asked to complete a short bio, participate in a photo with their, or a College, horse, and write notes of appreciation to the TERF board. Wilson College provided a biography and photo of the 2022-23 TERF scholarship student, Adrianna Swanson '23, for marketing and publicity to TERF's contact at the Chester County Community Foundation. CCCF in turn shared that her information was noted on its website, MyChesCo.com, the Thoroughbred Daily News and Bloodhorse.com. Adrianna is excelling in her senior year and anticipates graduation in May.

--- 5. Provide a detailed budget for the projected use of the funds. (Note: no funds will be provided for administrative overhead or capital spending; TERF reserves the right to modify funding based on Foundation requirements). Attach budget to submitted proposal as needed. ---

We are requesting scholarship funds to benefit four students in the 2023-24 academic year; the request for \$16,000 would provided four scholarships of \$4,000 each.

--- 6. Provide a list of all other sources of funding and the amount(s) received. ---

Students are eligible for federal and state loans and grants, scholarships from individual donors, and work study programs. Since its founding, Wilson College has been an institution committed to providing access to higher education. One of the ways we help deliver that access is by keeping the education we offer affordable. With this in mind, the Wilson College Board of Trustees approved tuition, room, board, and fees for the 2023-2024 academic year at \$25,950. Despite significant inflation, full-time traditional student tuition and board saw a modest 2.9% increase year over year. Housing remained flat at the 2022-2023 academic year level.

While media reports cite an over 40% average increase in tuition, room, board, and fees at colleges and universities nationally from the 2009-2010 academic year to the 2019-2020 academic year, during that same time, Wilson's increase was only 2.5%. Tuition today is nearly the same price it was 13 years ago, and tuition, room, and board remain cheaper than it was in the 2011-2012 academic year. Approximately 98 percent of full time undergraduates receive some form of financial aid at Wilson College. The College actively pursues financial aid support for all students.

--- 7. Briefly summarize your charity's past public education and research efforts. ---

The College, represented by new Coach Cathy Woosley Luse, Director of the Equestrian Teams, attended the USPC Convention and Trade Show in St. Louis in January 2023 to recruit students for Wilson's equine programs.

This semester we added a Western riding team to our already established hunt seat team and are transitioning them both from club to varsity team status under athletics. Each will compete in the Intercollegiate Horse Show Association (IHSA).

The College's Equine Club attended the Maryland 5 Star event in October 2022.

In the summer of 2023, the College is once again holding its Pony Up Horse Camp this summer for children ages 6 to 8 years old, and its Horse N Around Day Camp for ages 9-15 years old. Participants will

learn how to groom, lead and feed horses and how to improve riding skills by taking lessons. Each day at the camp also includes educational materials adapted to their age group about horsemanship.

EQS Instructor Sable Bettencourt and Veterinary Nursing Associate Professor Tammy Ege will be presenting at the Waynesboro Area Middle School (WAMS) "Adventure in Learning" when WAMS visits the College in May 2023.

Several members of the College's equine teams and the Equine Club joined President Fugate to march in the Chambersburg Christmas parade. December 2022.

In January 2023, Wilson launched its new digital pathway to a Wilson degree, Wilson College Online at online.wilson.edu - The online classes are designed to be taken asynchronously, meaning students can take their classes at the times that work for them. Programs offered include nine bachelor's degrees and six master's degrees.

In March, 2023, Wilson College and the Franklin County Career & Technology Center Veterinary Assisting Program have signed an articulation agreement. FCCTC Veterinary Assisting Program students who complete the program with certain criteria can roll hours of credit into the Veterinary Nursing program at Wilson College. This agreement will be a benefit to the students, employers, and the community in the region.

--- 8. If you received funding from TERF previously, describe how these funds were used and outcomes achieved. Include any relevant publicity your charity received relating to the funding. (i.e.: media coverage, such as news articles, scientific publications, provide links to copies, as appropriate). ---

Since 2015, 27 students have been awarded scholarships through a TERF grant allowing them to continue their education.

2015 \$5,000

2016 \$10,000

2017 \$10,000

2018 \$16,000

2019 \$15,000

2020 \$16,000

2021 \$16,000

2022 \$5,000

Wilson College provided a biography and photo of the 2022-23 TERF scholarship student, Adrianna Swanson '23, for marketing and publicity to TERF's contact at the Chester County Community Foundation. The grant for the scholarship was noted on its website, MyChesCo.com, the Thoroughbred Daily News and Bloodhorse.com. Additionally, Wilson College announced the scholarship grant for 2022 on its website, Instagram, Facebook and Tik Tok sites.

--- 9. List other organizations or major contributors that have provided funding to your organization in the last calendar/fiscal year. For research grant applications, provide a list of all current funding relating to your current proposal. ---

Foundations/Organizations - The Foundation for Enhancing Communities' Franklin County Foundation, The Charlotte W. Newcombe Foundation, The Donald B. and Dorothy L. Stabler Foundation, the Conrad N. Hilton Foundation, the U.S. Department of Agriculture, the National Science Foundation, F&M Trust,

M&T Charitable Foundation, Volvo Construction Equipment, the Synod of the Trinity, PA Partners in the Arts, the U.S. Department of Justice Office of Violence Against Women and several others; Major contributors include Margaret H. Duprey, Marguerite Brooks Lenfest '55, John Wells, the late Candance Straight '69, the late Carol Kemmerer '66, the late Violetta Halpert '40, Barbara Bird '71, Carole MacMullan '67, Robin Bernstein, David Gibbons, Julia Osborne '64, Joan Thuebel '52, and Linda Krach '74.

--- 10. Name a responsible person with whom TERF may communicate regarding specific questions and who will be responsible for follow-up information regarding the project. ---

Dianna Heim



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--- Director Home Phone (12) ---
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--- 1. Name - Job Title ---
Wesley R. Fugate - President of the College
--- 1. Salary ---
262,500
--- 1. Duties ---
He is the chief executive, administrative, and education officer of the community college district and
derives authority from, and is responsible to, the Wilson College Board of Trustees. The President's
primary responsibility is to provide vision for the College and continuous leadership and direction for the
planning and operation of all aspects of the College's programs and services in conformity with Board
policies, federal and state rules and regulations, and State law.
--- 2. Name - Job Title ---
Brian Ecker - Vice President, Finance and Administration
--- 2. Salary ---
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142,138

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--- 2. Duties ---
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As the college's chief financial officer, he provides collaborative financial management leadership for the college; ensures the short and long-term fiscal health of the college; oversees the business practices of the college; and ensures that the budget is linked to and supports the college's strategic plans.

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--- 3. Name - Job Title ---
Elissa Heil - Vice President, Academic Affairs - Dean
--- 3. Salary ---
145,730
--- 3. Duties ---
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The dean of academics affairs is a senior administrator who oversees the academic programs of Wilson College. She is responsible for ensuring that students receive an education that meets their needs and interests, as well as any relevant industry standards.

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--- 4. Name - Job Title ---
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Cassandra Latimer - Vice President, Marketing and Communication

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--- 4. Salary ---
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126,470

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--- 4. Duties ---
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The Vice President executes a strategic, comprehensive, multi-channel communications plan that advances the College's overall mission and vision and supports the development and implementation of strategic enrollment management initiatives.

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--- 5. Name - Job Title ---
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William Sommers - Vice President, Enrollment Management

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--- 5. Salary ---
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130,418

--- 5. Duties ---

He is the senior administrator of the University who bears ultimate responsibility for identifying, attracting, admitting, and retaining the students who come to Wilson College. The VPEM has direct managerial responsibility and oversight for the Offices of Admissions, the Registrar and Financial Aid.

--- 14. Add additional Information and Notes: ---

Katherine Buck - Vice President, Student Development - Dean. Salary is \$125,000. Angela Zimmann - Vice President, Institutional Advancement. Salary is \$135,000.

Other Board of Trustee members include: William P. Kiehl - Sarasota, FL
Dr. Linda E. Krach '74 - St. Paul, MN
Lisbeth S. Luka '69 - Chambersburg, PA
Mary Jo Maydew - South Hadley, MA
Patricia C. Shea, Esq. - Newark, DE
Sally H. Sulcove - Media, PA
Gwendolyn Sykes - Arlington, VA
Rachael A. Wagner - New York, NY
Judy K. Young '63 - Fayetteville, PA