

--- Today's Date ---

04/01/2024

--- Name of 501(c)(3) Organization ---

Belmont Child Care Association, Inc.

--- Federal Tax-Exempt ID# ---

31-1646091

--- Year Established ---

1998

--- Amount Requested ---

\$10,000

--- Name of Executive Director ---

Joanne K. Adams

--- Mailing Address ---

2150 Hempstead Turnpike, Belmont Park, Gate 6 ELMONT, NY
11001

--- Email address ---

jadams@belmontchildcare.org

--- Work Phone # ---

+15164882103

--- Organization's website ---

<http://www.belmontchildcare.org>

--- Upload all supporting documents required for your application and your organization's most recent filed IRS Financial Statements (#990): ---

<https://www.terfusa.org/wp-content/uploads/wpforms/809-8fba8c278fa5e5fb5fb2cbe55842a214/BCCA-2022-Form-990-Public-TERF-compressed-5fefa85eae35380379005f1c746e5638.pdf>

--- Farm/Facility Name ---

Anna House (Belmont Park) and Faith's House (Saratoga Race Course)

--- Farm/Facility Physical Location (City, State, Zip) ---

Elmont, NY 11003

--- Farm/Facility Mailing Address ---

2150 Hempstead Turnpike, Belmont Park, Gate 6 Elmont, NY
11003

--- Contact Name and Title ---

Rachel G. Battle, Development Manager

--- Contact Work Phone ---

+15164882103

--- Contact Email ---

rbattle@belmontchildcare.org

--- 1. Brief mission statement and describe the distinguishing features of your organization that supports the mission of TERF and the relevance to this proposal. ---

The mission of the Belmont Child Care Association, Inc. (BCCA) is to provide a safe, supportive, and academically inspiring environment for the children of parents working in the Thoroughbred racing backstretch area located at New York's historic Belmont Park, Aqueduct Racetrack, and Saratoga Race Course. We are committed to promoting early childhood education, molding young minds, and encouraging the fulfillment of dreams.

--- 2. Briefly outline 3-5 goals for the requested funds and how these goals support your mission. ---

BCCA is seeking funding to support our programs at Anna House and Faith's House. We continue to operate Anna House at Belmont Park 365 days a year and Faith's House at Saratoga Race Course during the Summer meet, opening the doors at 5 a.m. and closing at 5 p.m. to ensure that our children have a safe and nurturing environment.

Our one-of-a-kind organization is changing lives at the racetrack every day as we continue to expand our programs to better serve our families. Extraordinary Things Happen Here and our supporters help us to continue to Be Transformative! Last year, BCCA introduced our campaign BCCA Blooms: Nourishing Mind · Nourishing Body · Nourishing Family. This program focused on teaching our families the importance of healthy eating habits and introduced our children to different snack options. We expanded our garden to allow for more fresh fruits and vegetables to be grown and distributed to our families. We aim to continuously change the lives of our children and their families through knowledge and providing the proper tools for success.

As we Think Big, we inspire our children to reach for the stars as they Dream Big and after over 20 years of operation, BCCA can now track the long-term effects of providing our students with the foundation for educational success from an early age.

Last year, we were thrilled to highlight one of our earliest graduates, Xochilt, who is pursuing a double major in Civil Engineering and Architectural Studies at Northeastern University. Xochilt is now completing her freshman year of college and she plans to study abroad this summer in the Netherlands. Xochilt participated in our early childhood education program, school-age program, and our after school tutoring program, and her mother currently participates in our Women's Literacy Program. BCCA was proud to award Xochilt with our first ever BCCA College Scholarship in 2023 and we look forward to continuing to support Xochilt as she Dreams Big.

BCCA measures success by following our students and we are proud to present upcoming graduates. Alexis, a high-school senior, is planning to attend trade school after graduation to work toward a career as an electrical engineer. Marleny, a high-school junior, has expressed her interest in pursuing a career in nursing. In addition to attending school, she is currently enrolled in a BOCES Certified Nurse Assistant program that will provide her with the opportunity to receive her license as a certified nurse assistant by the time she graduates from high school.

BCCA's motto: "Change the first five years of a child's life and you change everything!" holds true as we note the accomplishments of our students during their school years. We are continuously expanding our existing programs and introducing new educational opportunities to diversify our curriculum and engage our students in unique ways. This year, BCCA is planning to expand our music program with the addition of Little Maestros, an award-winning, early-childhood educator-approved infant and toddler music program. Dedicated to providing an unparalleled experience, Little Maestros raises the bar in children's music classes. The classes include original interactive activities, a language development segment, musical story time, imaginative and pretend play, global awareness segments, puppet shows with a special message, and dance.

As you know, Faith's House provides a safe, supportive, and academically inspiring environment for the children of parents working in the Thoroughbred racing backstretch during the Summer race meet at Saratoga Race Course.

Last year, BCCA expanded our program at Faith's House and established a school-age program for children 6 years old to 12 years old. BCCA worked to make the necessary modifications, license a school-age classroom, and create a second playground for our school-age students. We are proud to share that in the first year of operation, the school-age classroom was almost at capacity, which showed us first-hand the importance of addressing this vital need. Each year, BCCA provides new and exciting opportunities as we build on our community partnerships. Last summer, our families were treated to two different performances at the Saratoga Performing Arts Center by the New York City Ballet and The Philadelphia Orchestra. Storytime at Faith's House continued to thrive as we invited guests to special readings for our children, and Caffè Lena joined our students throughout the summer to offer yoga classes. We look forward to continuing to provide exciting and unique experiences for our children and their families during the summer months!

--- 3. Provide a detailed description of the proposed project, how it is related to the mission of TERF and how it will impact the health and welfare of the horse. (Note: research applications should be understandable to a non-scientific audience and include sufficient detail and rigor for the scientific reviewers.) ---

BCCA's early childhood education program is available for children between the ages of six weeks to five years of age at Anna House and Faith's House. Our early childhood education and development program incorporates a STEAM (science, technology, engineering, art, math) based curriculum to prepare our

children for elementary school while they develop physically, emotionally, socially, and cognitively. Anna House assists over 100 children throughout the year through our early childhood program, our Olivia's Herd after school program for elementary and middle school students, and our school-age program for students who join us for enrichment activities early in the morning before school begins, on weekends, and during school holidays. The majority of children are Hispanic and come from immigrant families earning wages below the poverty level.

--- 4. Provide a timeline detailing the expected progress of the project and specific milestones. ---

The program at Anna House is provided year-round, 365 days/year, while the program at Faith's House is open during the Summer race meet at Saratoga Race Course.

BCCA's early childhood education program uses the Meaningful Assessment and Planning Process (MAPP) to measure success. MAPP is an assessment, planning, and portfolio process that is based on the observations of children's interests and needs. Teachers thoughtfully develop flexible, engaging lesson plans designed for what stage children are at in their development, and then document, assess, and communicate this information with the families. The program provides a numeric graph with developmental levels that teachers use when a child achieves specific goals for their age group. The levels are listed from 1-9, with 9 being the most proficient. The graph includes social, emotional, and physical goals. Example goals include: managing feelings, making friends, eating and drinking, dressing, walking, sitting and standing, running, jumping, and catching. When a child achieves an objective, the teacher checks off the appropriate developmental level on the graph and logs the date in which it happened. Each child has their own electronic chart which will track their progress from day one until graduation. MAPP provides performance and growth reports which are then evaluated by teachers to determine if a child is on track or falling behind. After evaluation, teachers meet with parents to discuss the growth of the child and provide solutions to achieve goals if a child is falling behind.

--- 5. Provide a detailed budget for the projected use of the funds. (Note: no funds will be provided for administrative overhead or capital spending; TERF reserves the right to modify funding based on Foundation requirements). Attach budget to submitted proposal as needed. ---

Any funding BCCA receives will be used to provide scholarships for backstretch students to attend our programs at Anna House and Faith's House. BCCA inspires a love of learning in our children, and we are proud to see our graduates achieve accolades when they enter public school. Many are on the honor roll, identified as the leaders in their classrooms, highlighted for their mutual respect of tolerance and diversity, and rewarded for their talents in music, art, and dance. BCCA teaches them the importance of giving back to the community, and many volunteer their time on projects to assist those in need. BCCA engages Bright Horizons to operate the early childhood education and development program at Anna House and Faith's House.

--- 6. Provide a list of all other sources of funding and the amount(s) received. ---

BCCA has secured the following grant funding as of April 1, 2024:

Nassau County - \$21,000

Sarf Family Foundation Fund - \$50,000

Seth & Beth Klarman Foundation Fund – \$50,000
Stewarts Holiday Match - \$1,000
TD Charitable Foundation - \$5,000

BCCA has submitted/will be submitting proposals to the following foundations:

Long Island Community Foundation
Angela and Scott Jaggar Foundation
Thoroughbred Charities of America
The Thompson Family Foundation
Town of Hempstead

--- 7. Briefly summarize your charity's past public education and research efforts. ---

In addition to our general program, BCCA offers enrichment programs to all our students, including the Integrated Arts Program, Children's Gardening Program, and Women's Literacy Program. Our programs are designed to give our students and their families access to opportunities they otherwise would not have. Our enrichment programs play an important role in our curriculum as they ensure that our students receive a well-rounded education.

BCCA's Integrated Arts Program offers an introduction, as well as continuing courses in music, dance, visual and performing arts, and storytelling for the children of Anna House. We invite professionals from each of these industries to lead classes that allow our students to explore different art forms. This program helps to stimulate and develop imagination and critical thinking. The Integrated Arts Program classes are provided to a total of 6 classrooms, which includes all our students from infancy to school-age (6 weeks old to 12 years old).

The Children's Gardening Program is a vital part of the curriculum offered at Anna House which provides our children with a way to connect with the environment, as many of our families reside in one room apartments and do not have access to gardens. Each summer, BCCA works on replanting and enhancing our garden as this process teaches our children that things do not always stay the same, especially in nature, and that you must be patient to achieve the outcomes you seek. They learn that it is vital to nurture the garden in order for it to thrive. Our students are very involved with the upkeep of the garden as they are responsible for planting and watering everything they grow.

The BCCA Blooms program, which launched last year, serves as an extension of the Children's Gardening Program and focuses on teaching our families the importance of healthy eating habits and introducing our children to different and more nutritious snack options. Over the years, we have witnessed poor eating habits in both the children in our care and their parents. Our children come primarily from Hispanic immigrant families living below the poverty level who do not have the resources or the education necessary to ensure that their children are provided with a foundation for healthy eating to help them grow into healthy adults. We have noted that a number of our students and their parents battle health issues related to dental health, heart health, and obesity. BCCA Blooms, our family health and education program, helps to address these issues at their root causes. The programs we offer have become an invaluable resource for the backstretch families and each year we see our children thrive as they continue on their road to success.

The goal of BCCA's Women's Literacy Program is to engage the mothers of the children in our care with an opportunity to learn English while teaching them the importance of reading with their children. When the program first began, our mothers entered an in-depth training program in an effort to address their desire to learn the English language. We found that they were empowered as individuals and as parents, to advocate for themselves and their families. Originally, we held small group meetings once a week where literacy and language skills were developed through the reading of bilingual books. Over the years, the program grew to include a second, more advanced class.

The program has proven to be successful since its inception, as we have noted positive changes in the mothers who participate in the program. They are more confident and eager to communicate with others in English and they look forward to exercising the skills they have learned. The mothers who have participated in the program for an extended time have taken on leadership roles by acting as

ambassadors for the program and encouraging other working women in the backstretch and the outside community to attend the classes. It is thanks to their outreach that the program has grown exponentially. BCCA is incredibly proud of the growth and success of this program as it has become an important part of the lives of these women. The class is not only a place for them to learn English, but also a safe and supportive environment where they are given an opportunity to discuss and work through any issues they encounter in their daily lives.

BCCA is thrilled to host events to celebrate the hard work of our mothers and their dedication to their educational goals. This past December, BCCA hosted a luncheon at Anna House to celebrate the holiday season and recognize each woman for the effort she invests in the Women's Literacy Program every week. As a special cultural experience, they also attended a performance of George Balanchine's, *The Nutcracker*, at Lincoln Center in New York City, where they were joined by BCCA Executive Director, Joanne K. Adams. Recently, our Women's Literacy Program celebrated Valentine's Day with a trip to Muse Paintbar in Garden City, NY.

--- 8. If you received funding from TERF previously, describe how these funds were used and outcomes achieved. Include any relevant publicity your charity received relating to the funding. (i.e.: media coverage, such as news articles, scientific publications, provide links to copies, as appropriate). ---

The funds that BCCA received in previous years from TERF were used to directly support our early childhood education program. Extraordinary Things Happen Here because we believe that every child is capable of being extraordinary every day! In the last few months, many of our children received various awards from their respective schools. Katherine (2nd Grade) received the Rising Star Award from her elementary school for her tremendous effort in achieving the first semester academic goals set by her and her teacher. Isaac (2nd Grade), Ephrain (3rd Grade), Jose (4th Grade), and Miguel (Kindergarten) all received 100% scores on their most recent mathematics exams. Tonancy (3rd Grade), Joseph (1st Grade), and Christofer (1st Grade) each received a certificate for their excellent work in math as well. Our children are clearly benefiting from our early childhood education and will only continue to excel in school with the support of our programs.

--- 9. List other organizations or major contributors that have provided funding to your organization in the last calendar/fiscal year. For research grant applications, provide a list of all current funding relating to your current proposal. ---

Joanne Adams; America's Pastime Stables; Barbara Banke; Steven Bouchey; Bright Horizons; Adele Dilschneider; Pamela Epstein; Paul Farr; Peggy Furth; Stuart Grant; Kelley Herceg; Libby and Michael Imperio; Roy and Gretchen Jackson; Angela and Scott Jaggar Foundation; Jaye Penny Gould Foundation; Jerome and Marlene Brody Foundation; Kindred Stables; Seth and Beth Klarman; Sol Kumin; Lael Stables; Long Island Community Foundation; Patrick Mackay; Ellen Moelis; New York Racing Association, Inc.; New York Thoroughbred Horsemen's Association, Inc.; P.J. Callahan Foundation; Jaime Padden; Dr. Carlos Rivera; Rood & Riddle Equine Hospital; Joe Salerno; Sarf Family Foundation; Patricia Schettino; Beth Solferino; Michael and Dorene Sternklar; Robert Stone, Jr.; Nassau County; The Holliday Foundation; The Rita and Jim Knox Fund; The Thompson Family Foundation; Thoroughbred Charities of America; William Howard Flowers, Jr. Foundation

--- 10. Name a responsible person with whom TERF may communicate regarding specific questions and who will be responsible for follow-up information regarding the project. ---

Rachel Battle

--- 11. Provide appropriate references to support the proposed research. ---

N/A

--- 12. How many Executive Staff and Board of Directors does your organization have? ---

14

--- Director Name (1) ---

Michael Dubb

--- Director Address (1) ---

31 Evans Drive
Brookville, NY
11545

--- Director Name (2) ---

Libby Imperio

--- Director Address (2) ---

2 Cardinal Court
Glen Cove, NY
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--- Director Name (3) ---

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--- Director Name (4) ---

Laura Barillaro

--- Director Address (4) ---

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--- Director Name (5) ---

Patrick Mackay

--- Director Address (5) ---

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--- Director Name (6) ---

Eileen Bellavia

--- Director Address (6) ---

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Babylon, NY
11702

--- Director Work Phone (6) ---

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--- Director Name (7) ---

Nick Caras

--- Director Address (7) ---

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New Hyde Park, NY
11040

--- Director Name (8) ---

Sol Kumin

--- Director Address (8) ---

87 Chestnut Avenue
Boston, MA
02108

--- Director Name (9) ---

Cory Moelis

--- Director Address (9) ---

21 E. 12th Street, Apt 17C
New York, NY
10003

--- Director Name (10) ---

Javier Castellano

--- Director Address (10) ---

134 Cherry Valley Ave
Garden City, NY
11530

--- Director Name (11) ---

Paul Farr

--- Director Address (11) ---

2215 Augusta Drive
Center Valley, PA
18034

--- Director Name (12) ---

Joi Garner

--- Director Address (12) ---

8 E. 48th Street, 2D
New York, NY
10017

--- 1. Name - Job Title ---

Joanne K. Adams, Executive Director

--- 1. Salary ---

\$177,000

--- 1. Duties ---

Cultivates donor relationships, organizes fundraising events, manages marketing efforts, and oversees the budgeting and operations of Anna House and Faith's House, BCCA's early childhood education centers.

--- 2. Name - Job Title ---

Rachel G. Battle, Development Manager

--- 2. Salary ---

\$80,000

--- 2. Duties ---

Works directly with the Executive Director on grant writing and running fundraising events. Oversees day-to-day BCCA office operations and maintains fundraising database.

--- 3. Name - Job Title ---

Stephanie N. Siler, Development Associate

--- 3. Salary ---

\$52,500

--- 3. Duties ---

Supports the Executive Director and Development Manager on grant writing, fundraising events, and marketing efforts.

--- 14. Add additional Information and Notes: ---

Joan MacNaughton, Board Member
230 Atlantic Avenue, 1L
Lynbrook, NY 11563

Gretchen Jackson, Emerita
546 Street Road
West Grove, PA 19390