

--- Today's Date ---

03/26/2024

--- Name of 501(c)(3) Organization ---

Wilson College

--- Federal Tax-Exempt ID# ---

23-1352692

--- Year Established ---

1869

--- Amount Requested ---

15000

--- Name of Executive Director ---

Wesley R. Fugate, Ph.D.

--- Mailing Address ---

1015 Philadelphia Ave.
Chambersburg, PA
17201

--- Email address ---

Wesley.fugate@wilson.edu

--- Work Phone # ---

+17172622000

--- Organization's website ---

<http://www.wilson.edu>

--- Upload all supporting documents required for your application and your organization's most recent filed IRS Financial Statements (#990): ---

<https://www.terfusa.org/wp-content/uploads/wpforms/809-8fba8c278fa5e5fb5fb2cbe55842a214/WC-Public-Disclosure-990-2023-5fefa85eae35380379005f1c746e5638.pdf>

--- Contact Name and Title ---

Amy Gulino, Director of Grants, Foundation Relationships, and Donor Research

--- Contact Work Phone ---

+17172622044

--- Contact Email ---

amy.gulino@wilson.edu

--- 1. Brief mission statement and describe the distinguishing features of your organization that supports the mission of TERF and the relevance to this proposal. ---

Wilson College empowers students to be confident and critical thinkers, creative visionaries, effective communicators, honorable leaders, and agents of justice. From its beginning in 1869 as a pioneer in women's education to one of the fastest growing small liberal arts institutions in the nation, Wilson has been a cornerstone of south central Pennsylvania's community. Wilson is committed to providing students and their families with value and affordability in a college education while addressing employers' needs. Students want a more personalized and connected relationship, both in and out of the classroom, as seen in teaching methods in the lab and the barn, which are hands-on and up-to-date. Wilson's equestrian and veterinary nursing programs have long-standing traditions of excellence, making them signature offerings on campus.

--- 2. Briefly outline 3-5 goals for the requested funds and how these goals support your mission. ---

Funds awarded will provide scholarships for up to five students in the 2024-25 academic year.

1. Provide equine-related and veterinary nursing majors with the financial resources to complete their education.
2. Financially unburdened equine-related and veterinary nursing majors to allow students to participate in more on-campus equine and VMT-related workshops, seminars, and conferences, thus focusing on the hands-on, highly skilled training necessary in their field.
3. Engage equine-related and veterinary nursing majors in community-based riding programs, serving as volunteers, mentors, and leaders.

The scholarships offered to Wilson College students allow them to focus on immersing themselves in their education, taking advantage of the opportunities afforded them through a Wilson education. Over the years, Wilson faculty have actively observed TERF scholarship recipients thriving in their program.

--- 3. Provide a detailed description of the proposed project, how it is related to the mission of TERF and how it will impact the health and welfare of the horse. (Note: research applications should be understandable to a non-scientific audience and include sufficient detail and rigor for the scientific reviewers.) ---

Wilson College request TERF to consider granting funds for scholarships to benefit students in the 2024-25 academic year; the request for \$15,000 would provide up to five students with minimum scholarships of \$3,000 each. As enrollment continues to grow, so does a student's need for financial support to attend college. Many of our equine and veterinary nursing majors are from rural areas, farms, and agricultural operations. For some, higher education is a brand-new experience, as they may be the first in their family to attend college. Students in the equine, equine facilitated therapeutics, and veterinary nursing – equi-assist programs take cross-disciplinary classes, including ground training, equine health management, and introduction to equine studies. This cross-disciplinary approach often results in students double-majoring and carrying minors in directly related areas of study. A well-rounded student means a dedicated, critical thinker working with horses, assisting equine facility managers, veterinary professionals, and riding instructors in caring for the holistic health of the horse. Wilson primarily serves low-income or low-middle-income students, with more than 50% of traditional families having incomes below \$100,000 and 42.3% of undergraduate degree-seeking students being PELL eligible. Wilson College's financial aid staff works with each student to find the best package and resources to help them pay for college.

--- 4. Provide a timeline detailing the expected progress of the project and specific milestones. ---

If awarded, Wilson College's financial aid office works with the equestrian and veterinary nursing faculty to identify students eligible for scholarships. These students are then invited to complete application forms for the scholarship, and scholarship recipients are selected and notified for the fall semester. Recipients are asked to complete a short bio, participate in a photo with their or a College horse, and write notes of appreciation to the TERF board.

--- 5. Provide a detailed budget for the projected use of the funds. (Note: no funds will be provided for administrative overhead or capital spending; TERF reserves the right to modify funding based on Foundation requirements). Attach budget to submitted proposal as needed. ---

Scholarship funds will benefit students in the 2024-25 academic year. If fully funded, Wilson College will award up to five students a minimum \$3,000 scholarship.

--- 6. Provide a list of all other sources of funding and the amount(s) received. ---

N/A- See question 9 for a list of other funders and major contributors.

--- 7. Briefly summarize your charity's past public education and research efforts. ---

This summer, the College is again holding its Pony Up Horse Camp for children ages 6 to 8 and its Horse N Around Day Camp for ages 9 to 15. Participants will learn how to groom, lead, and feed horses and improve their riding skills by taking lessons. Each day at the camp also includes educational materials about horsemanship adapted to their age group.

In VMT 417: Equine Clinical and Surgical Procedures, students were presented with the knowledge needed to care for an equine surgical patient from beginning to end. They were also given the opportunity to place an Intravenous catheter in an equine patient. During this lab, the students aseptically prepped, placed and confirmed the patency of the IV catheter. The main goal for this class was to adequately prepare these students to care for their equine patients from when they arrive for surgery until the time they leave their care.

In March 2023, Wilson College and the Franklin County Career & Technology Center (FCCTC) Veterinary Assisting Program signed an articulation agreement. FCCTC students who complete the program with specific criteria can roll hours of credit into the Veterinary Nursing program at Wilson College. This agreement will benefit students, employers, and the region's community. Since then, the agreement has expanded to other assistant programs.

Many regional programs bring their students to Wilson to learn about our program and engage in hands-on activities. This includes Penn State Mont Alto Med Camp, Franklin County Career & Technology Center, and Fulton County Center for Career and Technology Vet Assistant program.

Janice Holland joined Wilson College as the new director of equestrian studies and EFT.

Additional internship sites were added, PenMar Equine and Green Glen Equine Hospital.

In October 2023, at our Veterinary Nursing Focus Day, Rianon Turner held a session about Equi-assist for prospective students.

--- 8. If you received funding from TERF previously, describe how these funds were used and outcomes achieved. Include any relevant publicity your charity received relating to the funding. (i.e.: media coverage, such as news articles, scientific publications, provide links to copies, as appropriate). ---

2015 \$5,000

2016 \$10,000

2017 \$10,000

2018 \$16,000

2019 \$15,000

2020 \$16,000

2021 \$16,000

2022 \$5,000

2023 \$4,000 - Since 2015, 30 students have been awarded scholarships through a TERF grant allowing them to continue their education.

Wilson College provided a biography and photo of the 2023-24 TERF scholarship students and a press release for marketing and publicity to TERF's contact at the Chester County Community Foundation. Additionally, Wilson College announced the scholarship grant for 2023 on its website and through social media, as well as distributed the press release.

--- 9. List other organizations or major contributors that have provided funding to your organization in the last calendar/fiscal year. For research grant applications, provide a list of all current funding relating to your current proposal. ---

Foundations/Organizations - The Foundation for Enhancing Communities' Franklin County Foundation, The Charlotte W. Newcombe Foundation, The Donald B. and Dorothy L. Stabler Foundation, the Conrad N. Hilton Foundation, the National Science Foundation, F&M Trust, M&T Charitable Foundation, Volvo Construction Equipment, the Synod of the Trinity, PA Partners in the Arts, Dittmar Trust, and several others.

Major contributors include to Margaret H. Duprey, Marguerite Brooks Lenfest '55, the late Hope Everhart, the late Marjorie Croll '52, the late Louise Monack, Ph.D., David Gibbons, Julia Osborne '64, and Joan Thuebel '52.

--- 10. Name a responsible person with whom TERF may communicate regarding specific questions and who will be responsible for follow-up information regarding the project. ---

Amy Gulino

--- 11. Provide appropriate references to support the proposed research. ---

N/A

--- 12. How many Executive Staff and Board of Directors does your organization have? ---

27

--- Director Name (1) ---

Jennifer N. Banzhof '94

--- Director Address (1) ---

Suwanee, GA
30024

--- Director Name (2) ---

James A. Orsini

--- Director Address (2) ---

Kennett Square, PA
13948

--- Director Name (3) ---

Rhona S. Applebaum '76

--- Director Address (3) ---

Atlanta, GA
30342

--- Director Name (4) ---

Sue Ann Cook '81

--- Director Address (4) ---

Newbury, NH
03255

--- Director Name (5) ---

Lynne E. DiStasio '74

--- Director Address (5) ---

Massapequea, NY
11758

--- Director Name (6) ---

Margaret H. Duprey

--- Director Address (6) ---

Wellington, FL
33414

--- Director Name (7) ---

Hillarie A. Flood

--- Director Address (7) ---

McLean, VA
22102

--- Director Name (8) ---

Maxine L. Gindlesperger '98

--- Director Address (8) ---

Chambersburg, PA
17201-1501

--- Director Name (9) ---

Benjamin M. Greenfeld

--- Director Address (9) ---

Bridgeville, PA

15017

--- Director Name (10) ---

Judith C. Grove '74

--- Director Address (10) ---

Harrisburg,, PA
17109

--- Director Name (11) ---

J. Samuel Houser

--- Director Address (11) ---

Newtown, PA
18940

--- Director Name (12) ---

William P. Kiehl

--- Director Address (12) ---

Sarasota, FL
34326

--- 1. Name - Job Title ---

Wesley R. Fugate - President of the College

--- 1. Salary ---

257110

--- 1. Duties ---

He is the chief executive, administrative, and education officer of the community college district and derives authority from, and is responsible to, the Wilson College Board of Trustees. The President's primary responsibility is to provide vision for the College and continuous leadership and direction for the planning and operating of all aspects of the College's programs and services in conformity with Board policies, federal and state rules and regulations, and State law.

--- 2. Name - Job Title ---

Brian Ecker - Vice President, Finance and Administration

--- 2. Salary ---

141110

--- 2. Duties ---

As the college's chief financial officer, he provides collaborative financial management leadership, ensures the short- and long-term fiscal health of the college, oversees the college's business practices and ensures that the budget is linked to and supports the college's strategic plans.

--- 3. Name - Job Title ---

Elissa Heil - Vice President, Academic Affairs - Dean

--- 3. Salary ---

155000

--- 3. Duties ---

The dean of academic affairs is a senior administrator who oversees the academic programs of Wilson College. She is responsible for ensuring that students receive an education that meets their needs and interests and any relevant industry standards.

--- 4. Name - Job Title ---

Cassandra Latimer - Vice President, Marketing and Communication

--- 4. Salary ---

120360

--- 4. Duties ---

The Vice President executes a strategic, comprehensive, multi-channel communications plan that advances the College's overall mission and vision and supports the development and implementation of strategic enrollment management initiatives.

--- 5. Name - Job Title ---

William Sommers - Vice President, Enrollment Management

--- 5. Salary ---

137025

--- 5. Duties ---

He is the senior administrator of the University who bears ultimate responsibility for identifying, attracting, admitting, and retaining the students who come to Wilson College. The VPED has direct managerial responsibility and oversight for the Offices of Admissions, the Registrar, and Financial Aid.

--- 14. Add additional Information and Notes: ---

Katherine Buck - Vice President, Student Development - Dean. Salary is \$126,250 Angela Zimmann - Vice President, Institutional Advancement. Salary is \$137,025

Dr. Linda E. Krach '74 - St. Paul, MN
Tracy C. Leskey '90, Kearneysville, WV
Lisbeth S. Luka '69, Chambersburg, PA
Sally H. Sulcove, Media, PA
Gwendolyn Sykes, Arlington, VA
Floyd W. Robinson, Jr., Houston, TX
Rachael A. Wagner, New York, NY
Judy K. Young '63, Fayetteville, PA