

GRANT PROPOSAL GUIDELINES

- The Chester County Community Foundation **connects people who care with the causes that matter**, so their philanthropy makes a difference **now & forever**.
- We are **a collection of Field of Interest & Donor Advised Funds** with **\$5M + granted annually** to nonprofits in Chester County & beyond.
- **99%** of our grants are made by our generous Fund Advisors, who make grant decisions all year.

Proposals submitted by nonprofits are considered for 2 types of grants:

Field of Interest & Donor Advised Funds (No Deadline)

- ◇ Grants **focus on Chester County** causes & issues, but are not limited to Chester County.
- ◇ Charitable nonprofits working **in all fields of interest** are considered for grant awards. (I.e. arts, culture, & humanities; education; community improvement; environment; religion; health; & human services)
- ◇ **General operating** grants are encouraged. Nonprofits should be specific about their mission, goals, & measurable outcomes.
- ◇ Proposals can be submitted **anytime all year**.
- ◇ Grant decisions are made **intermittently** all year, as Fund Advisors desire.
- ◇ Grant **awards** typically range from **\$500-\$7,500**.

Fund for Chester County Capacity Building Grants (Due 9/11)

- ◇ For eligibility in this grant program, nonprofits must be **located in & serve Chester County**.
- ◇ Nonprofits **budgets** must be **\$500,000 or less**.
- ◇ The goal of capacity building grants is to **strengthen the effectiveness of NPO's serving the region**, see page 4 for more details on the areas including:
 - Mission, Vision & Strategy
 - Governance & Leadership
 - Partnerships & Collaborations
 - Operations & Technology
 - Fundraising, Development & Marketing
- ◇ Proposals submitted between **July 1 - Sept. 11** are eligible for consideration.
- ◇ Grant **awards** typically range from **\$500-\$5,000**, with monies distributed by **February**.

- Use this form @ www.chescocf.org to apply online for grants from all Community Foundation Funds.
- **Email proposals to grants@chescocf.org**
- Proposals are considered "complete" when CCCF has **confirmed** receipt of the **Grant Proposal Summary Sheet, Narrative & Attachments**.
- Proposals are shared electronically and online with Fund Advisors, Donors & Grant Panels.
- Per IRS Regulations, applicants **must be** charitable, tax exempt organizations with 501(c)(3) certification & **cannot** be individuals.

Please contact Grants Administrator **Kevin Baffa** at **(610) 696-8211** or grants@chescocf.org with any questions.

I. CHESTER COUNTY COMMUNITY FOUNDATION GRANT PROPOSAL SUMMARY SHEET

One page only. This page will be shared electronically with Grant Panel Members & Fund Advisors.

Note: If Philanthropy Network's Common Grant Application is used, CCCF's **Summary Sheet MUST accompany application.**

To obtain an electronic version of this application, visit www.chescocf.org

Contact Information

Date: 7/25/2024

Organization Name: The Camphill School
Address: 1784 Fairview Rd, Glenmoore, PA 19343
Phone: 610-469-9236
Website: www.camphillschool.org
Year Incorporated: 1963
FEIN: 23-1443766

ED/CEO Name: Guy Alma
ED/CEO E-mail: galma@camphillschool.org
Board Chair Name: Bethany Aslpundh
Board Chair Approval (check here):
Primary Contact Name: Sarah Downs
Primary Contact E-mail: sdowns@camphillschool.org

Organization Information:

Field/s of Interest:

Arts, Culture & Humanities Environment/Animal Welfare Education
 Health Human Services Religion

Mission: Our mission is to create wholeness for children and youth with developmental disabilities through education, extended family living, and therapy so that they may be better understood, they may more fully unfold their potential, and they may more meaningfully participate in life.

Geographic Area Served (If not all of Chester County, specify primary Chester County regions served): Glenmoore and Phoenixville

Describe Population Served & Annual Number of People Served: The Camphill School serves children and youth with intellectual and developmental disabilities that may include, but are not limited to learning disabled, Autism Spectrum Disorder (ASD), Pervasive Developmental Disorders (PDD), Down Syndrome, Fetal Alcohol Syndrome (FAS), Fragile X Syndrome, Williams Syndrome, and other conditions associated with intellectual disability. For the 2023-24 school year, The Camphill School welcomed 118 students, ages five through twenty-two.

Annual Budget \$14,160,000

97.18 % of budget for program expenses

2.28 % of budget for administrative expenses

.54 % of budget for fundraising expenses

100 % total

107 # of Full-Time Equivalent Paid Staff

12 # of Board Volunteers

41 # of Active Non-Board Volunteers

432 # of Volunteer Hours

Top 3-5 funding sources:

William Herman bequest \$1,000,000

Kvalheim family \$200,000

Camphill Foundation \$100,000

Is this grant proposal for: Capacity Building or General Operating ?

If Capacity Building Proposal, the focus is:

___ Mission, Vision & Strategy ___ Governance & Leadership ___ Partnerships & Collaborations
___ Fundraising, Development & Marketing ___ Technology Other: _____

Grant Amount Requested from the Community Foundation: \$7,500

Proposal Summary: *See attached.*

II. CHESTER COUNTY COMMUNITY FOUNDATION GRANT PROPOSAL NARRATIVE

Provide clear, concise information. 3 pages maximum.

1. Nonprofit's history, goals, key achievements & distinctiveness

2. Funding request

- Description of key initiatives
 - Specific needs & issues to be addressed
 - Why it is important to fund this now
 - How impact & results will be demonstrated
- For capacity building grant proposals:
- How will this capacity building initiative impact your nonprofit?
 - How will this impact be measured?
 - Include a description of the expected activities; timeline & costs to implement the initiative. If external consulting services are required, include the anticipated costs & expertise of the consultants to be hired. Include external consultant proposals if applicable.

III. ATTACHMENTS

E-mail or mail this support information

1. Copy of 501 (c) (3) federal tax-exempt letter
2. List of Board of Directors, with their affiliations
3. Most recent annual report & financial statement, audited if available
4. Itemized organizational operating budget with actual results for prior fiscal year & current fiscal year to date
5. If capacity building initiative, itemized budget (including external consultant's proposal, if applicable)
6. Current strategic plan. If your nonprofit does not have a current strategic plan, explain why.

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*Connecting people who care with causes that matter,
so their legacies make a difference.*



WHAT IS CAPACITY BUILDING?

Capacity building helps bring a nonprofit to the next level of operational, programmatic, financial, or organizational maturity, in order to more effectively & efficiently fulfill its mission.

Capacity building may include (but is not limited to) projects which address:

- **MISSION, VISION & STRATEGY**
Organizational Assessment - Strategic Planning - Financial Planning
- **GOVERNANCE & LEADERSHIP**
Board Development - Executive Transition/Succession Planning - Leadership Development - Staff Training & Professional Development
- **PARTNERSHIPS & COLLABORATIONS**
Coalition Building – Collaboration - Mergers & Acquisitions - Strategic Restructuring
- **RESOURCE DEVELOPMENT & MARKETING**
Major Gift Donor Identification, Cultivation, Development & Stewardship - Development Campaigns (Annual, Capital, Planned Giving) - Earned Income Development - Social Enterprise Feasibility & Development - Marketing, Branding & Communications
- **TECHNOLOGY & OPERATIONS**
Business Continuity Planning - Financial Management - Human Resources - Volunteer Management - Industry Certification - Risk Management - Technology Improvements

II. CHESTER COUNTY COMMUNITY FOUNDATION GRANT PROPOSAL NARRATIVE

1. Organization's history, goals, key achievements, and distinctiveness

The Camphill School was formed through the uniting of Downingtown Special School, established in 1954, and Donegal Springs, established in 1961. Both schools had been a member of the international Camphill movement, which was founded in 1939 to provide support for the education, employment, and daily lives of adults and children with intellectual and developmental disabilities. In order to accommodate an ever-growing number of children and volunteers, a fifty-seven-acre farm in East Nantmeal, Chester County, was purchased in October 1963 and is known as Beaver Run. Also referred to as the "children's village," Beaver Run has sixteen homes, a schoolhouse, barn, early learning center, craft house, auditorium, and medical building. In 2002, the Transition Program was established for students completing our high school program. This vocational program, designed for eighteen to twenty-two-year-old students, is at Beaver Farm. The property encompasses 130 acres in East Vincent Township and includes five homes, an education building, two barns, a commercial flower business, catering kitchen, and multiple craft workshops.

Our goal is to provide children with special needs and special potential a secure sense of the world around them through a rich academic curriculum, exploration both in the classroom and outdoors, creative pursuits, therapeutic opportunities, and extended family life.

Our key achievements include creating an environment conducive to security, comfort, learning, and growth. We have been able to provide opportunities to hundreds of children with attention paid and accommodations made to suit their individual needs. As part of this effort, The Camphill School embarked on a comprehensive Campaign with a goal is \$7 million to support general operating, tuition assistance, renovation and expansion of the Craft House and two children's homes, infrastructure improvements, and the construction of an outdoor pavilion. In October 2023 the new Craft House was completed. To date, \$5.6 million has been raised and fundraising will continue through June 2025.

The Camphill School is a licensed and approved private school, the only Camphill community for children, and the only Waldorf School for students with special needs in the United States. We offer individualized education and therapy in an extended family setting for children with intellectual and developmental disabilities. Living with long-term resident volunteers and their families, and peers, students build on their classroom learning with the support of a house team trained to address their specific individual needs. We offer boarding and day academic and prevocational programs, as well as therapeutic care, for students five to twenty-two years old.

The Camphill ideal is to engage all the members of each community in meeting their own needs, as well as those of the community at large, to whatever extent their abilities allow. With heavy emphasis on experiential learning, the students absorb academics in engaging ways. They learn how to play the piano, recorder, or hand bells; they stage concerts, dramatic performances, and elaborate puppet shows. They help with costumes and construct sets. Students partake in woodworking, weaving, pottery, sewing, and gardening. The student-run Beaver Farm produces

all the beef, pork, chicken, and eggs needed by The Camphill School. They also learn food processing and cater meals for the Farm community with the produce they grow. Foxfield Farm is home to Foxfield Flowers, a fresh-cut, commercial flower farm where students are involved in planting, tending, growing, cutting, processing, and arranging flowers for farm-stand sales, CSA, and special events such as weddings. These opportunities are preparing our students to be productive adults who not only contribute to their community, but who are valued part of it.

2. Funding request

· Description of key initiatives

The students in our Elementary and Middle School participate in age-appropriate educational programming, together with small group and individualized instruction that addresses each child's needs and abilities. Utilizing our adapted Waldorf curriculum, The Camphill School's teachers strive for a comprehensive understanding of each child through conscious and careful study.

High School students in grades nine through twelve receive classroom instruction in the morning followed by a unique afternoon prevocational program designed to develop skills and attitudes that enhance their social development and allow them to participate in meaningful cooperative work. Working individually or in small groups, students rotate through various crews including the school grocery store, household activities, gardening, landscaping, weaving, bike delivery crew, animal care, woodworking, maintenance, and life skills. All these experiences are steppingstones on the journey to adulthood.

The Transition Program, with its emphasis on work-study, prepares students who have completed high school, to enter adult life. Our program and curriculum lead students to greater independence, responsibility, and social and emotional maturity. Through craft and work training, students develop skills, self-reliance, self-esteem, and social relationships, a positive attitude to life, a wish to be both a participant and a contributor, and a firm foundation for practical judgment and attitudes necessary for adult life.

· Specific needs & issues to be addressed

In our admissions process, we do not focus on the ability of a student's family to pay tuition. The school has made a conscious commitment to maintaining a diverse student body, not one consisting only of students whose parents can pay tuition privately. To fill the inevitable gap between the actual cost of a Camphill education and the need to maintain reasonable tuition, the school annually relies on the generosity of foundations, individuals, and corporations to contribute to its operating budget.

The Camphill School seeks \$7,500 for general operating support for the school, specifically for tuition assistance for families unable to afford their child's education and boarding. The Camphill School is dedicated to educating our students in a safe learning environment, regardless

of obstacles. This funding provides access to unique educational opportunities for the students who grow and thrive at our school.

· **Why it is important to fund this now**

The school's focus is on our students' continual growth, education, health, and happiness. With an ever-growing population of students who can benefit from the opportunities we provide and the continued financial hardships facing our country, there is an even higher demand to assist families with providing their child with the best educational opportunity. A grant of \$7,500 would constitute 1.6% of our tuition assistance budget of \$450,000. This funding provides students of all financial backgrounds with the educational opportunities they need so they may reach their fullest potential and prepare them for their lives beyond school.

· **How impact & results will be demonstrated**

It is difficult to quantify the definition of *success* in the life of a Camphill student. The staff maintains Individual Education Plans (IEPs) that detail the progress of students in several areas including academics, personal care, and social and life skills. The list is as varied as the students and their individual personalities, capabilities, and needs; however, every child progresses at The Camphill School. Ultimately, *success* might be more easily, and perhaps even more accurately, described in the unquantifiable terms of lives of our students and their families transformed by being a member of the school community:

“Ten years ago, our family was in crisis. Having financial assistance to give our son what he needed impacts every single person in our family. Our son is thriving. He is happy and engaged and part of an amazing community. I will speak for myself when I say that having the ability to have my son at Camphill is literally the thing that I am most grateful for in my life. The donors’ kindness and generosity make this possible for families like ours and we cannot be more grateful.
~ B’s mother

“Without tuition assistance, my daughter would be unable to attend The Camphill School. Our whole family is blessed by her attending Camphill. My daughter is severely autistic, and the calm holistic setting gives her a peace and security that makes it possible for her to make progress on her educational and life skills goals! ~ R's mother