

--- Today's Date ---

03/26/2025

--- Name of 501(c)(3) Organization ---

Belmont Child Care Association, Inc.

--- Federal Tax-Exempt ID# ---

31-1646091

--- Year Established ---

1998

--- Amount Requested ---

\$15,000

--- Name of Executive Director ---

Joanne K. Adams

--- Mailing Address ---

2150 Hempstead Turnpike, Belmont Park, Gate 6 Elmont, NY

11003

US

--- Email address ---

rbattle@belmontchildcare.org

--- Work Phone # ---

+15164882103

--- Organization's website ---

<https://www.belmontchildcare.org>

--- Upload all supporting documents required for your application and your organization's most recent filed IRS Financial Statements (#990): ---

<https://www.terfusa.org/wp-content/uploads/wpforms/809-a07c4cb3463c1ac16da216b7fda5277e/BCCA-2023-Form-990-For-Public-Distribution-bd0f484848e80dd6b643c29314880559.pdf>

<https://www.terfusa.org/wp-content/uploads/wpforms/809-a07c4cb3463c1ac16da216b7fda5277e/2024-Giving-List-OVER-5K--4bbdfb5b79fbaecad0ae2669bea69d98.pdf>

<https://www.terfusa.org/wp-content/uploads/wpforms/809-a07c4cb3463c1ac16da216b7fda5277e/2025-BCCA-Board-of-Directors-Public-4034a147be4695833e6b0c240b75c7c8.docx>

--- Farm/Facility Name ---

Anna House and Faith's House

--- Farm/Facility Physical Location (City, State, Zip) ---

Elmont, NY 11003

--- Farm/Facility Mailing Address ---

2150 Hempstead Turnpike, Belmont Park, Gate 6 Elmont, NY

11003

US

--- Contact Name and Title ---

Rachel G. Battle, Development Manager

--- Contact Work Phone ---

+15164882103

--- Contact Email ---

rbattle@belmontchildcare.org

--- 1. Brief mission statement and describe the distinguishing features of your organization that supports the mission of TERF and the relevance to this proposal. ---

The mission of the Belmont Child Care Association, Inc. (BCCA) is to provide a safe, supportive, and academically inspiring environment for the children of parents working in the Thoroughbred racing backstretch area located at New York's historic Belmont Park, Aqueduct Racetrack, and Saratoga Race Course. We are committed to promoting early childhood education, molding young minds, and encouraging the fulfillment of dreams.

--- 2. Briefly outline 3-5 goals for the requested funds and how these goals support your mission. ---

BCCA is seeking funding to support our programs at Anna House and Faith's House. We continue to operate Anna House at Belmont Park 365 days a year and Faith's House at Saratoga Race Course during the Summer meet, opening the doors at 5 a.m. and closing at 5 p.m. to ensure that our children have a safe and nurturing environment.

Our one-of-a-kind organization is changing lives at the racetrack every day as we continue to expand our programs to better serve our families. Extraordinary Things Happen at Anna House and Faith's House and we rely on grant funding, individual and corporate donations, and special events to help us continue to Educate to Elevate. We aim to continuously better the lives of our children and their families through knowledge and providing the proper tools for success.

As we Think Big, we inspire our children to reach for the stars as they Dream Big and after over 20 years of operation, BCCA can now track the long-term effects of providing our students with the foundation for educational success from an early age. To ensure our students remain supported and to encourage the pursuit of higher education, BCCA established the BCCA College Scholarship in 2023.

We were proud to award one of our earliest graduates, Xochilt, with the first ever BCCA College Scholarship. Xochilt is now in her sophomore year at Northeastern University pursuing a double major in Civil Engineering and Architecture. She spent this past Summer studying abroad in the Netherlands immersed in a Sustainable Transportation program. Xochilt participated in our early childhood education program, school-age program, and after-school program, and her mother currently participates in our Women's Literacy Program.

In 2024, we continued to support Xochilt and extended our support to include Andres, another early Anna House graduate who received the BCCA College Scholarship to support him during his freshman year at SUNY Purchase as he pursues a bachelor's degree in Communications and Marketing. We are thrilled to see first generation students pursue higher education and look forward to seeing many more attend college soon.

BCCA's motto: "Change the first five years of a child's life and you can change everything!" holds true as we note the accomplishments of our students during their school years. BCCA inspires a love of learning in our children, and we are proud to see our graduates achieve accolades when they enter public school. Many are on the honor roll, identified as the leaders of their classrooms, highlighted for their mutual respect of tolerance and diversity, and rewarded for their talents in music, art, and dance. BCCA teaches them the importance of giving back to the community, and many volunteer their time on projects to assist those in need.

We are continuously expanding our existing programs and introducing new educational opportunities to diversify our curriculum and engage our students in unique ways. Faith's House provides a safe, supportive, and academically inspiring environment for the children of parents working in the Thoroughbred racing backstretch during the Summer race meet at Saratoga Race Course. In 2023, BCCA expanded our program at Faith's House to establish a school-age program for children 6 years old to 12 years old. BCCA worked to make the necessary modifications, license a school-age classroom, and create a second playground for our school-age students. We are proud to share that within two years the school-age classroom was at capacity, which showed us first-hand the importance of addressing this vital need.

--- 3. Provide a detailed description of the proposed project, how it is related to the mission of TERF and how it will impact the health and welfare of the horse. (Note: research applications should be understandable to a non-scientific audience and include sufficient detail and rigor for the scientific reviewers.) ---

BCCA's early childhood education program is available for children between the ages of six weeks to five years of age at Anna House and Faith's House. Our early childhood education and development program incorporates a STEAM (science, technology, engineering, art, and math) based curriculum to prepare our children for elementary school while they develop physically, emotionally, socially, and cognitively. Anna House assists over 100 children throughout the year through our early childhood program, our Olivia's Herd after school program for elementary and middle school students, and our school-age program for students who joined us for enrichment activities early in the morning before school begins, on weekends, and during school holidays. The majority of children are Hispanic and come from immigrant families earning wages below the poverty level. BCCA supports the backstretch workers by providing their children with a safe and enriching environment during working hours so they can support their families.

Our school-age program provides a safe and supportive environment for children 6 years old to 12 years old and is available for our children in the early morning before school, in the afternoons, on weekends, and during school breaks. Through this program students receive homework support, educational enrichment, and a place to develop social-emotional skills within a safe and familiar environment. As this program has grown significantly, BCCA is looking to offer more opportunities for school-age students.

--- 4. Provide a timeline detailing the expected progress of the project and specific milestones. ---

The program at Anna House is provided year-round, 365 days/year, while the program at Faith's House is open during the Summer race meet at Saratoga Race Course.

BCCA's programs at both centers use the Meaningful Assessment and Planning Process (MAPP) to measure success. MAPP is an assessment, planning, and portfolio process

based on the observations of children's interests and needs. Teachers thoughtfully develop flexible, engaging lesson plans designed for what stage children are at in their development, and then document, assess, and communicate this information with the families. The program provides a numeric graph with developmental levels that teachers use when a child achieves specific goals for their age group. The levels are listed from 1-9, with 9 being the most proficient. The graph includes social, emotional, and physical goals. Example goals include managing feelings, making friends, eating and drinking, dressing, walking, sitting and standing, running, jumping, and catching. When a child achieves an objective, the teacher checks off the appropriate developmental level on the graph and logs the date in which it happened. Each child has their own electronic chart which will track their progress from day one until graduation. MAPP provides performance and growth reports which are then evaluated by teachers to determine if a child is on track or falling behind. After evaluation, teachers meet with parents to discuss the growth of the child and provide solutions to achieve goals if a child is falling behind.

--- 5. Provide a detailed budget for the projected use of the funds. (Note: no funds will be provided for administrative overhead or capital spending; TERF reserves the right to modify funding based on Foundation requirements). Attach budget to submitted proposal as needed. ---

BCCA engages Bright Horizons, a Fortune 500 company, to operate the early childhood education and development program at Anna House and Faith's House.

Before Faith's House, many families were separated during the summer months as one parent remained downstate at Belmont Park with their children while the other parent traveled to Saratoga. This was due to the lack of child care services available in Saratoga for infants and young children which fit the unique hours of backstretch workers.

Any support BCCA receives will help fund scholarships for backstretch students to attend our programs at Anna House and Faith's House. Tuition is approximately \$2,000 per child per month at Belmont Park and approximately \$2,000 per child per month at Saratoga Race Course. Anna House, now in its 23rd year, and Faith's House, now in its fifth year of operation, shows just how strong the need is for our programs.

The support from TERF will help us to continue to provide scholarships for our children and for our graduates who are now attending college. Over the past two years, BCCA supported two of our graduates in their journeys into higher education with scholarships of \$5,000 per student per year. Our goal is to continue to support the dreams of our students and their families by providing them with opportunities that they otherwise might not have been able to attain. BCCA would recognize TERF's support as the BCCA College Scholarship sponsored by the Thoroughbred Education and Research Foundation.

--- 6. Provide a list of all other sources of funding and the amount(s) received. ---

BCCA has secured the following funding as of 2025:

Christopher Daily Foundation – \$4,300

Nassau County – \$21,000

Seth and Beth Klarman Foundation Fund – \$50,000

Stewarts Holiday Match – \$1,000

BCCA has submitted/will be submitting proposals to the following foundations:

Angela and Scott Jaggar Foundation

Con Edison

The Hawley Foundation

Junior League of Long Island

The New York Community Trust

TD Charitable Foundation

Thoroughbred Charities of America

The Thompson Family Foundation

Town of Hempstead

--- 7. Briefly summarize your charity's past public education and research efforts. ---

In addition to our general program, BCCA offers enrichment programs to all our students, including the Integrated Arts Program, Children's Gardening Program, and Women's Literacy Program. Our programs are designed to give our students and their families access to opportunities they otherwise would not have. Our enrichment programs play an important role in our curriculum as they ensure that our students receive a well-rounded education.

The BCCA Blooms program serves as an extension of the Children's Gardening Program and focuses on teaching our families the importance of healthy eating habits and introducing our children to different and more nutritious snack options. Over the years, we have witnessed poor eating habits in both the children in our care and their parents. Our children come primarily from families living below the poverty level and do not have the resources, the time, or the education necessary to ensure that their children are provided with a foundation for healthy eating to help them grow into healthy adults. We have noted that a number of our students and their parents battle health issues related to dental health, heart health, and obesity. BCCA Blooms, our family health and education program,

helps to address these issues at their root causes. This Fall, Northwell Health hosted a workshop at Anna House. Their pediatric dental residents taught our students how to properly brush their teeth and shared the importance of essential dental care habits with their families. This important dental health workshop is just one of many ways that this program is educating our children and families on how to achieve better health outcomes. The programs we offer have become an invaluable resource for the backstretch families and each year we see our children thrive as they continue on their road to success.

BCCA's Integrated Arts Program offers an introduction, as well as continuing courses in music, dance, visual and performing arts, and storytelling for the children of Anna House. We invite professionals from each of these industries to lead classes that allow our students to explore different art forms. This program helps to stimulate and develop imagination and critical thinking. The Integrated Arts Program classes are provided to a total of 6 classrooms, which includes all our students from infancy to school-age (6 weeks old to 12 years old).

The Children's Gardening Program is a vital part of the curriculum offered at Anna House which provides our children with a way to connect with the environment, as many of our families reside in one room apartments and do not have access to gardens. Each summer, BCCA works on replanting and enhancing our garden as this process teaches our children that things do not always stay the same, especially in nature, and that you must be patient to achieve the outcomes you seek. They learn that it is vital to nurture the garden in order for it to thrive. Our students are very involved with the upkeep of the garden as they are responsible for planting and watering everything they grow.

The goal of BCCA's Women's Literacy Program is to engage the mothers of the children in our care with an opportunity to learn English while teaching them the importance of reading with their children. When the program first began, our mothers entered an in-depth training program in an effort to address their desire to learn the English language. We found that they were empowered as individuals and as parents, to advocate for themselves and their families. Originally, we held small group meetings once a week where literacy and language skills were developed through the reading of bilingual books. Over the years, the program has grown to include a second, more advanced class.

The program has proved to be successful since its inception, as we have noted positive changes in the mothers who participate in the program. They are more confident and eager to communicate with others in English and they look forward to exercising the skills they have learned. The mothers who have participated in the program for an extended time have taken on leadership roles by acting as ambassadors for the program and encouraging other working women in the backstretch and the outside community to attend the classes. It is thanks to their outreach that the program has grown exponentially. BCCA is incredibly proud of the growth and success of this program as it has become an important part of the lives of these women. The class is not only a place for them to learn English, but also a safe and supportive environment where they are given an opportunity to discuss and work through any issues they encounter in their daily lives.

BCCA is thrilled to host events to celebrate the hard work of our mothers and their dedication to their educational goals. BCCA celebrates holidays with the program to recognize each woman for the effort she invests in the Women's Literacy Program each week.

This year we are looking to expand this program and bring in an English as a Second Language (ESL) instructor from a local college to offer an advanced class. As our mothers progress, we want to meet their educational needs and bolster their learning. A licensed Spanish/English bilingual ESL instructor will help grow cultural understanding and enrich learning with language immersion.

--- 8. If you received funding from TERF previously, describe how these funds were used and outcomes achieved. Include any relevant publicity your charity received relating to the funding. (i.e.: media coverage, such as news articles, scientific publications, provide links to copies, as appropriate). ---

The funds that BCCA received from TERF in the previous year were used to directly support our early childhood education program at Anna House and Faith's House. Extraordinary Things Happen Here because we believe that every child is capable of being extraordinary every day! Our Integrated Arts Program, Children's Gardening Program, Women's Literacy Program, and BCCA Blooms: Nourishing Mind · Nourishing Body · Nourishing Family campaign have given our students and their families the necessary support that they

otherwise might not have received. Our children are, without a doubt, benefiting from our early childhood education program and enrichment programs, helping them continue to excel in school and beyond. The funds we received from TERF were invaluable in supporting and expanding our programs.

--- 9. List other organizations or major contributors that have provided funding to your organization in the last calendar/fiscal year. For research grant applications, provide a list of all current funding relating to your current proposal. ---

Reference attached donor list.

--- 10. Name a responsible person with whom TERF may communicate regarding specific questions and who will be responsible for follow-up information regarding the project. ---

Joanne K. Adams

--- 12. How many Executive Staff and Board of Directors does your organization have? ---

17

--- Director Name (1) ---

Michael Dubb, Chairman

--- Director Name (2) ---

Libby Imperio, President

--- Director Name (3) ---

Donald V. Little, Jr., Vice President

--- Director Name (4) ---

Laura Barillaro, Treasurer

--- Director Name (5) ---

Patrick H. Mackay, Secretary

--- Director Name (6) ---

Anna Seitz Ciannello

--- Director Name (7) ---

Robert Edwards

--- Director Name (8) ---

Paul Farr

--- Director Name (9) ---

Sol Kumin

--- Director Name (10) ---

Cory Moelis

--- Director Name (11) ---

Maggie Wolfendale Morley

--- Director Name (12) ---

Aron Wellman

--- 1. Name - Job Title ---

Joanne K. Adams

--- 1. Salary ---

\$182,500

--- 1. Duties ---

Executive Director

--- 2. Name - Job Title ---

Rachel G. Battle

--- 2. Salary ---

\$87,500

--- 2. Duties ---

Development Manager

--- 3. Name - Job Title ---

Kerry Heslin

--- 3. Salary ---

\$55,000

--- 3. Duties ---

Development Associate

--- 4. Name - Job Title ---

Dottie Bagnato

--- 4. Salary ---

N/A

--- 4. Duties ---

Bookkeeper