

--- Today's Date ---

03/31/2025

--- Name of 501(c)(3) Organization ---

Wilson College

--- Federal Tax-Exempt ID# ---

23-1352692

--- Year Established ---

1869

--- Amount Requested ---

\$15,000

--- Name of Executive Director ---

Wesley R. Fugate, Ph.D.

--- Mailing Address ---

1015 Philadelphia Ave.

Chambersburg, PA

17201

US

--- Email address ---

wesley.fugate@wilson.edu

--- Work Phone # ---

+17172622000

--- Organization's website ---

<http://www.wilson.edu>

--- Upload all supporting documents required for your application and your organization's most recent filed IRS Financial Statements (#990): ---

<https://www.terfusa.org/wp-content/uploads/wpforms/809-a07c4cb3463c1ac16da216b7fda5277e/WC-Public-Disclosure-990-2023-4e123d79f9086f93da1c97301697f9a5.pdf>

--- Contact Name and Title ---

Amy Gulino, Director of Grants, Foundation Relationships, and Donor Research

--- Contact Work Phone ---

+17172622044

--- Contact Email ---

amy.gulino@wilson.edu

--- 1. Brief mission statement and describe the distinguishing features of your organization that supports the mission of TERF and the relevance to this proposal. ---

Wilson College empowers students to be confident and critical thinkers, creative visionaries, effective communicators, honorable leaders, and agents of justice. From its beginning in 1869 as a pioneer in women's education to one of the fastest growing small liberal arts institutions in the nation, Wilson has been a cornerstone of south-central Pennsylvania's community. Wilson is committed to providing students and their families with value and affordability in a college education while addressing employers' needs. Students want a more personalized and connected relationship, both in and out of the classroom, as seen in teaching methods in the lab and the barn, which are hands-on and up to date. Wilson's equestrian and veterinary nursing programs have long-standing traditions of excellence, making them signature offerings on campus.

--- 2. Briefly outline 3-5 goals for the requested funds and how these goals support your mission. ---

1. Provide students pursuing equine-related majors with the financial resources to complete their education.

2. Financially unburdened equine-related majors to allow students to participate in more workshops, seminars, and conferences, thus focusing on the hands-on, highly skilled training necessary in their field.

3. Engage students in community-based riding programs, serving as volunteers, mentors, and leaders.

--- 3. Provide a detailed description of the proposed project, how it is related to the mission of TERF and how it will impact the health and welfare of the horse. (Note: research applications should be understandable to a non-scientific audience and include sufficient detail and rigor for the scientific reviewers.) ---

Wilson College request the Thoroughbred Education and Research Foundation to consider granting funds for scholarships to benefit students during the 2025-26 academic year; the request for \$15,000 would provide up to five students with minimum scholarships of \$3,000 each. As enrollment continues to grow, so does a student's need for financial support to attend college. Many of our equine and veterinary nursing majors are from rural areas, farms, and agricultural operations. For some, higher education is a brand-new experience, as they may be the first in their family to attend college. Students in the equine, equine facilitated therapeutics, and veterinary nursing – equi-assist programs take cross-disciplinary classes, including ground training, equine health management, and introduction to equine studies. This cross-disciplinary approach often results in students double-majoring and carrying minors in directly related areas of study. A well-rounded student means a dedicated, critical thinker working with horses, assisting equine facility managers, veterinary professionals, and riding instructors in caring for the holistic health of the horse. Upon graduation, students will have successfully expanded their practical knowledge and experience through traditional classroom learning, hands-on application of skills in the stables and arenas, mentored teaching opportunities, equitation classes, and direct contact with the horses at the College's on-campus equestrian center.

--- 4. Provide a timeline detailing the expected progress of the project and specific milestones. ---

If awarded, Wilson College's financial aid office will work with the equestrian and veterinary nursing faculty to identify students eligible for scholarships. Faculty will review the list and make a final selection. The financial aid office will notify the students of the award at the beginning of the fall semester. Once notified, each scholarship recipient will complete a short bio, take a group photo with their or a college horse, and write a note of appreciation to the TERF board.

--- 5. Provide a detailed budget for the projected use of the funds. (Note: no funds will be provided for administrative overhead or capital spending; TERF reserves the right to modify funding based on Foundation requirements). Attach budget to submitted proposal as needed. ---

Scholarship funds will benefit students during the 2025-26 academic year. If fully funded, Wilson College will award up to five students a minimum \$3,000 scholarship.

--- 6. Provide a list of all other sources of funding and the amount(s) received. ---

N/A- See question 9 for a list of other funders and major contributors.

--- 7. Briefly summarize your charity's past public education and research efforts. ---

Wilson College has developed a comprehensive approach to equine education through strategic initiatives that cultivate student knowledge, practical skills, and professional experience in the equine field.

Summer programs provide public education and community outreach. They offer an immersive learning experience for children and adolescents. The Pony Up Horse Camp introduces young learners aged 6-8 to fundamental horse care, teaching them grooming, leading, and feeding techniques through age-appropriate educational materials. For older children aged 9-12, the Horse N Around Day Camp expands on these basic skills, incorporating riding lessons and more advanced horsemanship techniques. This summer,

the College has expanded the offerings to include a specialized high school experience camp, demonstrating a commitment to progressive learning opportunities for young equine enthusiasts. In addition to camps offered on campus, the staff is coordinating with another local camp to provide several afternoons of horse-focused activities.

Wilson's programs provide practical training that prepares students for professional careers. Students have actively participated in collaborative research projects, including a partnership with Penn State University's Equine Studies department. The VMT 417: Equine Clinical and Surgical Procedures course represents a pinnacle of hands-on learning, where students master comprehensive patient care techniques, including advanced skills like intravenous catheter placement. Similarly, the VMT 330: Advanced Equine Techniques course offers immersive experiences with local equine veterinarians, featuring specialized training such as endoscopy and educational facility visits.

The commitment to student success is most evident in the professional placements they achieve. Students have secured internships at Cornell Veterinary Medicine, Equine Nemo Farm Animal Hospital, and Abington Equine Hospital. These opportunities reflect the high-quality education and practical training Wilson's programs provide.

The equine studies program has begun encouraging students to seek internships that resonate with their professional aspirations, including opportunities throughout the academic year. Last fall, selected students worked with various committees, from volunteer relations to helping run classes during the "Dressage at Devon" show. This collaboration will be a foundation for developing similar experiences at other events throughout Pennsylvania. Each relationship Wilson develops helps open doors to practical learning opportunities where students can connect their passion with their future careers.

These multifaceted educational efforts have profound benefits for the broader equine community. They create accessible learning opportunities, advance research and clinical understanding, and establish critical professional pathways for students pursuing careers in the equine industry.

--- 8. If you received funding from TERF previously, describe how these funds were used and outcomes achieved. Include any relevant publicity your charity received relating to the funding. (i.e.: media coverage, such as news articles, scientific publications, provide links to copies, as appropriate). ---

Since 2015, TERF has supported the ambitions of Wilson College students through scholarships. Over ten years, 35 scholarships totaling \$112,000 have been awarded to students dedicated to pursuing equine-related majors.

Wilson College faculty and staff have made efforts this year to enhance their understanding of what TERF recipients are doing after graduation, including more outreach and small events for networking. Through these efforts, we identified employment for 30 of the 33 recipients. Of those identified, 19 are working in an equine-related industry, seven have pursued other careers, three are unknown, and four are returning students.

This year's awardee class has one anticipated graduate this spring. Currently, the student intends to take a farm staff position. After graduating last year, Victoria Cooper '24 started her own business, E3 Equine LLC. She provides riding lessons, coaching, and training. Adrianna Swanson '23, teaches and trains at a Pennsylvania barn and takes horses to the Thoroughbred Makeover competition in Lexington, KY.

For the first time this year, recipients were asked to sign an agreement when they accepted their scholarship award. The agreement outlines the student's responsibility to provide a short biography and thank you note and participate in the group photo. It also asks the student to commit to providing the college with up-to-date contact information and career advancement details. Wilson College will ensure the details shared with the college are also shared with current TERF trustees.

Wilson College provides the trustees with a biography and photo of scholarship recipients each year. In addition, a press release is distributed and shared with TERF's contact at the Chester County Community Foundation. The college also announces the scholarship grant on its website and social media and distributes the press release through its contacts.

--- 9. List other organizations or major contributors that have provided funding to your organization in the last calendar/fiscal year. For research grant applications, provide a list of all current funding relating to your current proposal. ---

Foundations/Organizations - The Foundation for Enhancing Communities' Franklin County Foundation, The Charlotte W. Newcombe Foundation, The Donald B. and Dorothy L. Stabler Foundation, the Conrad N. Hilton Foundation, the National Science Foundation, F&M Trust, M&T Charitable Foundation, Volvo Construction Equipment, the Synod of the Trinity, WellSpan Health, and several others.

Major contributors include to Margaret H. Duprey, Marguerite Brooks Lenfest '55, Susan Fulton '62, Rhona Applebaum '76, Julia Osborne '64, and Joan Thuebel '52.

--- 10. Name a responsible person with whom TERF may communicate regarding specific questions and who will be responsible for follow-up information regarding the project. ---

Amy Gulino

--- 11. Provide appropriate references to support the proposed research. ---

N/A

--- 12. How many Executive Staff and Board of Directors does your organization have? ---

29

--- Director Name (1) ---

Jennifer N. Banzhof '94

--- Director Address (1) ---

Suwanee, GA

30024

US

--- Director Name (2) ---

J. Samuel Houser

--- Director Address (2) ---

Philadelphia, PA

US

--- Director Name (3) ---

Susan M. Angele

--- Director Address (3) ---

Upper Nyack, NY

US

--- Director Name (4) ---

Rhona S. Applebaum '76

--- Director Address (4) ---

Atlanta, GA

US

--- Director Name (5) ---

Patricia W. Bennett '68

--- Director Address (5) ---

Bryn Mawr, PA

US

--- Director Name (6) ---

Sue Ann Cook '81

--- Director Address (6) ---

Newbury, NH

US

--- Director Name (7) ---

Margaret H. Duprey

--- Director Address (7) ---

Wellington, FL

US

--- Director Name (8) ---

Hillarie A. Flood

--- Director Address (8) ---

McLean, VA

US

--- Director Name (9) ---

Maxine L. Gindlesperger '98

--- Director Address (9) ---

Chambersburg, PA

US

--- Director Name (10) ---

Benjamin M. Greenfeld

--- Director Address (10) ---

Bridgeville, PA

US

--- Director Name (11) ---

Judith C. Grove '74

--- Director Address (11) ---

Harrisburg, PA

US

--- Director Name (12) ---

David S. Keller

--- Director Address (12) ---

Chambersburg, PA

US

--- 1. Name - Job Title ---

Wesley R. Fugate - President of the College

--- 1. Salary ---

\$300,000

--- 1. Duties ---

As the chief executive, administrative, and education officer of the community college district and derives authority from, and is responsible to, the Wilson College Board of Trustees. The President's primary responsibility is to provide vision for the College and continuous leadership and direction for the planning and operating of all aspects of the College's programs and services in conformity with Board policies, federal and state rules and regulations, and State law.

--- 2. Name - Job Title ---

Joseph Ryan- Vice President, Finance and Administration

--- 2. Salary ---

\$200,000

--- 2. Duties ---

As the college's chief financial officer, he provides collaborative financial management leadership, ensures the short- and long-term fiscal health of the college, oversees the college's business practices and ensures that the budget is linked to and supports the college's strategic plans.

--- 3. Name - Job Title ---

Elissa Heil - Provost and Vice President for Academic Affairs

--- 3. Salary ---

\$170,000

--- 3. Duties ---

The VP of academic affairs is a senior administrator who oversees the academic programs of Wilson College. She is responsible for ensuring that students receive an education that meets their needs and interests and any relevant industry standards.

--- 4. Name - Job Title ---

Cassandra Latimer - Vice President, Marketing and Communication

--- 4. Salary ---

\$121,564

--- 4. Duties ---

The Vice President executes a strategic, comprehensive, multi-channel communications plan that advances the College's overall mission and vision and supports the development and implementation of strategic enrollment management initiatives.

--- 5. Name - Job Title ---

William Sommers - Vice President, Enrollment Management

--- 5. Salary ---

\$138,395

--- 5. Duties ---

He is the senior administrator of the University who bears ultimate responsibility for identifying, attracting, admitting, and retaining the students who come to Wilson College. The VPEN has direct managerial responsibility and oversight for the Offices of Admissions, the Registrar, and Financial Aid.

--- 14. Add additional Information and Notes: ---

Katherine Buck - Vice President, Student Development, salary \$127,513 Angela Zimmann - Vice President, Institutional Advancement, salary \$142,443

William P. Kiehl, Sarasota, FL

Linda E. Krach '74, St. Paul, MN

Tracy C. Leskey '90, Kearneysville, WV

Mary Jo Maydew, South Hadley, MA

Gail E. Saxton, Denver, CO

Sally H. Sulcove, Media, PA

Gwendolyn Sykes, Syracuse, NY

Floyd W. Robinson, Jr., Houston, TX

Rachael A. Wagner, New York, NY

Judy K. Young '63, Fayetteville, PA