



I. GRANT PROPOSAL SUMMARY SHEET

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This page will be shared electronically with Grant Panel Members & Fund Advisors + posted online.

Date: November 4, 2025

Contact Information

Organization Name: Avon Grove Education Foundation

Address: 375 S Jennersville Rd., West Grove, PA 19390

Phone: 484-225-0976

Website: www.avongroveducationfoundation.org

Year Incorporated: 2017

FEIN: 82-1953602

Primary Contact E-mail: madams@avongroveducationfoundation.org

ED/CEO Name: n/a

ED/CEO E-mail: n/a

Board Chair Name: Andrea Vaughn

Board Chair Approval (check here): ☒

Primary Contact Name: Mike Adams

Organization Information:

Field/s of Interest:

☒	Arts, Culture, Heritage	☒	Education, Library	☐	Environment, Animals
☐	Health	☐	Human Services	☐	Social Justice, Civic Engagement
☐	Religion	If other, please describe:			

Mission:

The mission of AGEF is to raise philanthropic support to expand and enhance educational opportunities and to create connections for the students in the Avon Grove School District. AGEF works to promote community involvement in public education by channeling donations from businesses, corporations, and individuals to provide an alternative source of funding for creative and innovative teaching and learning.

Geographic Area Served (If not all of Chester County, specify primary Chester County regions served):

Avon Grove School District - The District is located in a rural-suburban setting 34 miles southwest of Philadelphia, Pennsylvania, and 18 miles northwest of Wilmington, Delaware. Avon Grove covers 67 square miles and consists of five townships and two boroughs; they include New London Township, London Grove Township, London Britain Township, Penn Township, Franklin Township, Avondale Borough and West Grove Borough.

Describe Population Served & Annual Number of People Served. (Include Chester County # &/or % served.)

Student Demographics (roughly 5100 total students, evenly distributed from K-12): 75 percent Caucasian; 19.5 percent Hispanic; 2.5 percent African American; 1.9 percent Asian; and less than 1 percent both Native American/Alaskan Native and multi-racial.

Annual Budget \$ 70,230 for FY26 _____ # of Full-Time Equivalent Paid Staff

73.7 % of budget for program expenses _____ 18 # of Board Volunteers

9.8 % of budget for administrative expenses _____ 2 # of Active Non-Board Volunteers

16.5 % of budget for fundraising expenses _____ 1500/yr # of Volunteer Hours

100% = total

Top 3-5 funding sources:

- Donations from corporations and nonprofit organizations
- Donations from individual community members
- Fundraising events

This grant proposal is for: ☒ Direct Service Programs & General Operating &/or ☐ Capacity Building

If Capacity Building Proposal, the focus is:

☐	Contingency Planning	☐	Partnerships, Collaborations	☐	Merger, Closure
☐	Mission, Vision, Strategy	☐	Board Engagement & Leadership	☐	Marketing, Communication
☐	Resource Development	☐	Operations	☐	Technology
☐	If other, please describe:				

Grant Amount Requested from the Community Foundation:

Any amount is helpful in supporting the long-term fundraising for these larger programs. Typical donations we receive are in the \$1000-10,000 range, and the ultimate goals for the three programs are \$175,000 for the Makerspaces, \$212,000 for the Arts Programming, and \$223,000 for the STEM programming.

Proposal Summary: *(a few sentences, please)*

AGEF has three areas of ongoing, large-scale fundraising, in addition to providing for the regular stream of teacher grant requests we receive, which are sometimes a part of the larger programs. This request is for funding those three areas, which are as follows:

The first funding area is to build out four Makerspaces, one for each of the four schools in the Avon Grove School District.

The second funding area is to execute on broad STEM-related programming across all four schools, including hands-on building/creation, environmental and ecological learning, robotics/coding/engineering challenges, media and technology interdisciplinary integration and career pathway exploration.

The third area is to execute on broad arts-related programming across all four schools, including hands-on artistic exploration, digital media and storytelling, STEAM + arts integration, cultural arts and global traditions, and community collaboration and public exhibitions.

Each of these areas of funding would benefit the entire ~5100 student population of Avon Grove School District and would be implemented in each of the four schools in an age-appropriate manner.

II. GRANT PROPOSAL NARRATIVE

Provide clear, concise information in 1-3 pages. Please be brief.

1. Nonprofit's overall aims, key initiatives, key achievements & distinctiveness

The Avon Grove Education Foundation was founded in 2017 to expand and enhance educational opportunities for Avon Grove students. We seated our first Board of Directors in early 2018. Our volunteer Board consists of a variety of community members, teachers, parents, and students who are committed to making our local education the best it can be, and are dedicated to ensuring all Avon Grove students are supported to achieve their dreams.

The Foundation relies solely on money collected through generous donations by corporations, local businesses, parents, and community members. Board members serve to bridge local businesses and individuals who seek to support our local schools both by building relationships between our students and schools, and by contributing monetarily to fund innovative learning opportunities.

Our objectives are as follows:

- Engage business and community partners in support of the Avon Grove School District and the academic achievement of all students.
- Provide funds for innovative programs which are beyond the immediate financial resources of the school district.
- Generate a spirit of local enthusiasm and support for our individual schools and our district as a whole.
- Create connections between our parents, community members, local businesses, and our students.
- Provide a vehicle to facilitate tax-deductible contributions for the benefit of our schools.

Teachers are our primary conduit to understanding the unmet needs of the students, and we receive a regular stream of grant requests from teachers, describing what gaps exist in their curriculum in terms of materials, programs or other resources. Our intent is to fulfill these requests in order of priority on an ongoing basis. We have funded nearly seventy such requests since our inception, ranging in size from a few hundred dollars to over ten thousand. Some examples of filled grant requests include:

- Startup of the first annual STEM Night for Avon Grove Intermediate School, a hands-on learning event attended by over 600 AGIS students, family and friends
- Expansion of the AGIS LEGO Robotics Club, a group which had to turn away nearly 100 applicants yearly because of lack of equipment, and now was able to double its membership from 24 to 48 students through our donation of equipment and materials
- Purchase of an Aquaponics system for an Environmental Science class at Avon Grove High School
- Purchase of the materials required to execute a new DNA lab targeting improvement in the quality of students' biotechnology education

In addition to these Teacher Grant Requests, in 2022 we initiated Foundation Projects, which are much larger, longer-term fundraising efforts targeting areas of STEM and the arts. The total scale of these programs are in the range of \$500k and will take significantly longer for us to fulfill.

We are the only organization which is seeking to fulfill these specific AGSD teacher needs in a fast-response way, while also supporting such large scale educational efforts like our Foundation Projects, outside the standard funding of curriculum programs through the School Board. We've found that the fulfillment of Teacher Grant Requests is an effective method to deliver on more urgent requests and to test pilot programs which may be funded by the School Board longer-term, and we have begun funding Foundation Projects, and are seeking support.

2. Funding request

- **Specific needs & issues to be addressed, via what programs and services?**

We believe there is much greater need for the funding we provide than what is reaching us from proactive teachers. With greater levels of funding, we could be more proactive in our approach, thus reaching many more teachers, and therefore students, by seeking out their needs as opposed to waiting for them to emerge. We currently lack the funding to fulfill the Foundation Project efforts and are seeking to rapidly increase our funding in this area in order to expand the curricular and extracurricular offerings related to STEM and the arts.

- **Why it is important to fund this now?**

Without additional funding, we are sure that teachers' needs are going unmet, and thus their students aren't benefitting from the programs which could be created. It is certain that immediate funding would more quickly lead to the full creation of the AGSD Makerspaces and broadening of STEM and arts-related programming.

- **How will results & impact be demonstrated?**

We receive written reports from recipient teachers/administrators which document how the funded programs were implemented, and the impact from them, once the program has been instituted. This tends to give both us as an organization a view of how students are benefitting from our funding, but also helps our donors see their impact more concretely, and the School District Administration determine if they want to continue funding programs longer-term, or expand upon them.

Most directly, we can easily capture the number of students positively impacted by the programs we fund, simply by observing their participation.

III. ATTACHMENTS

Email this support information. If it is on your website, please provide the URL.

1. Copy of **501 (c) (3)** federal tax-exempt letter - ATTACHED
 2. List of **Board** of Directors, with their affiliations - ATTACHED (no affiliations - just community members)
 3. Most recent **annual report** - NOT ATTACHED (we do not have an annual report)
 4. Audited or reviewed recent **financial statement** - NOT ATTACHED (only internal audit)
 5. Itemized **organizational operating budget** with actual results for prior fiscal year & current fiscal year to date - ATTACHED
 6. If capacity building initiative, **itemized budget** (including external consultant's proposal, if applicable) - N/A
 7. Current **strategic plan**. If your nonprofit does **not** have a current strategic plan, **explain why**. - ATTACHED
- Visit our website to learn more at www.chescocf.org
 - Proposals are only accepted electronically: <https://chescocf.org/receive/apply-for-grants/>
 - **Email proposals to grants@chescocf.org**
 - Proposals are considered "complete" when CCCF has **confirmed** receipt of the **Grant Proposal Summary Sheet, Narrative & Attachments**.
 - Proposals are shared electronically and online with Fund Advisors, Donors & Grant Panels.
 - Per IRS Regulations, applicants must be charitable, tax-exempt organizations with 501(c)(3) certification & cannot be individuals.

Please contact Kevin Baffa, Grants Administrator or Stephenie Stevens, Grants Officer
at **(610) 696-8211** or grants@chescocf.org with any questions.