

--- Today's Date ---

04/01/2026

--- Name of 501(c)(3) Organization ---

LoneStar Outreach to Place Ex-Racers ("LOPE")

--- Federal Tax-Exempt ID# ---

73-1721579

--- Year Established ---

2003

--- Amount Requested ---

\$7500

--- Name of Executive Director ---

Lynn Reardon

--- Mailing Address ---

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Driftwood, TX

78619

US

--- Email address ---

[lynnreardon@lopetx.org](mailto:lynnreardon@lopetx.org)

--- Work Phone # ---

+15125651824

--- Organization's website ---

<https://lopetx.org>

--- Copy and paste the link to your organization's most recent filed IRS Financial Statements (#990): ---

<https://projects.propublica.org/nonprofits/organizations/731721579>

--- Upload all supporting documents required for your application and your organization's most recent filed IRS Financial Statements (#990): ---

[https://www.terfusa.org/wp-content/uploads/wpforms/809-a07c4cb3463c1ac16da216b7fda5277e/LOPE\\_Instructor\\_Program\\_Leadership\\_TERF-c06befd9c5905693f0ee55ccec2390d3.pdf](https://www.terfusa.org/wp-content/uploads/wpforms/809-a07c4cb3463c1ac16da216b7fda5277e/LOPE_Instructor_Program_Leadership_TERF-c06befd9c5905693f0ee55ccec2390d3.pdf)

<https://www.terfusa.org/wp-content/uploads/wpforms/809-a07c4cb3463c1ac16da216b7fda5277e/LOPE990EZ2024-8ddcef33d01faa99904b34d0881e4aae.pdf>

--- Farm/Facility Name ---

LOPE

--- Farm/Facility Physical Location (City, State, Zip) ---

Driftwood, TX 78619

--- Farm/Facility Mailing Address ---

901 Darden Hill Rd

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--- Contact Name and Title ---

Lynn Reardon, Executive Director

--- Contact Work Phone ---

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--- Contact Email ---

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--- 1. Brief mission statement and describe the distinguishing features of your organization that supports the mission of TERF and the relevance to this proposal. ---

LOPE's mission is to provide safe landings for retired Thoroughbred racehorses while using these horses as teaching partners to educate youth and emerging professionals in horsemanship, science, and equine veterinary care.

As a Thoroughbred Aftercare Alliance-accredited organization, LOPE focuses specifically on Thoroughbreds with long racing careers, often referred to as "warhorses." These horses offer a unique opportunity for hands-on education, allowing students to observe the long-term physical and behavioral effects of racing and to develop practical skills in horse care, soundness evaluation, and management.

LOPE's distinguishing feature is its integration of real-world, applied learning with a small teaching herd of experienced Thoroughbreds. Rather than simulated instruction, students work directly with horses such as Not Again Jackie and Delaunay, comparing different outcomes from similar racing careers and building observational and critical thinking skills relevant to equine veterinary practice.

This approach directly supports TERF's mission by advancing education that benefits the Thoroughbred horse while helping to prepare the next generation of equine veterinarians and knowledgeable industry participants.

--- 2. Briefly outline 3-5 goals for the requested funds and how these goals support your mission. ---

1. Deliver structured veterinary learning sessions using Thoroughbred case studies

LOPE will conduct 4–5 small-group learning sessions focused on topics such as lameness evaluation, injury management, and long-term care of retired Thoroughbreds. These sessions directly support LOPE’s mission by using real horses to teach practical, applied skills.

2. Provide hands-on mentorship opportunities for veterinary students

LOPE will host 4–6 veterinary students for short-term mentorship visits, giving them direct exposure to post-racing Thoroughbred care. This supports LOPE’s educational mission while helping prepare future equine veterinarians.

3. Expand access to veterinary-focused education for high school interns

10–15 high school students will participate in the Learning Lab, gaining early exposure to equine veterinary concepts and career pathways, strengthening the pipeline of future industry professionals.

4. Utilize retired Thoroughbred racehorses as comparative case studies

Students will work with horses such as Not Again Jackie and Delaunay to observe differences in soundness and long-term outcomes from similar racing careers. This reinforces LOPE’s focus on observation, critical thinking, and real-world application.

5. Strengthen collaboration with equine veterinary professionals and organizations

LOPE will engage local veterinarians and collaborate with groups such as Texas Equine Veterinary Association and American Association of Equine Veterinary Technicians and Assistants to support instruction and student engagement. These partnerships help ensure that the Learning Lab reflects current best practices and provides meaningful exposure to equine veterinary career pathways.

--- 3. Provide a detailed description of the proposed project, how it is related to the mission of TERF and how it will impact the health and welfare of the horse. (Note: research applications should be understandable to a non-scientific audience and include sufficient detail and rigor for the scientific reviewers.) ---

LOPE's Thoroughbred Veterinary Learning Lab is designed to provide hands-on, applied education using retired racehorses as case studies, with the goal of improving long-term outcomes for Thoroughbreds both during and after their racing careers.

The project will deliver 4–5 structured learning sessions and mentorship opportunities for high school interns and veterinary students, focused on practical topics such as lameness evaluation, injury recognition, preventative care, and long-term management of the Thoroughbred athlete. Instruction will be led by equine veterinarians and experienced horsemen, ensuring that participants are exposed to current best practices in care and decision-making.

A distinguishing feature of the program is the use of real Thoroughbred case studies. Horses such as Not Again Jackie, who retired with notable fetlock changes, and Delaunay, a \$1.2 million earner who remained sound through a long racing career, allow students to observe and compare how different horses respond physically to similar workloads. This comparative approach builds critical observational skills that are essential for early detection of issues and informed veterinary decision-making.

By training students to recognize subtle changes in soundness, understand the long-term physical effects of racing, and apply appropriate management strategies, the program contributes to improved welfare outcomes for Thoroughbreds. Participants gain practical skills that can be applied in veterinary practice, training environments, and aftercare settings, helping to reduce preventable injuries, support appropriate rehabilitation, and extend the useful, healthy lives of Thoroughbred horses.

In addition, by strengthening the pipeline of future equine veterinarians and knowledgeable industry participants, the project supports the broader Thoroughbred industry's ability to provide informed, responsible care at all stages of a horse's life.

--- 4. Provide a timeline detailing the expected progress of the project and specific milestones. ---

## Timeline and Milestones

### Months 1–2: Program Planning and Coordination

Confirm participation of equine veterinarians and guest instructors

Schedule 4–5 learning sessions

Coordinate with partner organizations and identify participating students (high school interns and veterinary students)

Finalize curriculum topics and session structure

Milestone: Program schedule finalized; participants and instructors confirmed

### Months 3–6: Program Implementation (Learning Sessions and Mentorship Visits)

Conduct 4–5 structured veterinary learning sessions using LOPE Thoroughbreds as case studies

Host 4–6 veterinary students for short-term mentorship visits

Engage 10–15 high school interns in hands-on learning activities

Integrate veterinary instruction with real-time observation and discussion of horse condition and management

Milestone: All learning sessions delivered; mentorship visits completed

Months 6–7: Evaluation and Documentation

Collect participant feedback from students and instructors

Document key learning outcomes and program participation

Review program effectiveness and identify opportunities for refinement

Milestone: Program evaluation completed; outcomes summarized

Months 7–8: Reporting and Future Planning

Prepare final report summarizing activities, participation, and outcomes

Identify opportunities to expand or replicate the Learning Lab model

Milestone: Final report completed and submitted

--- 5. Provide a detailed budget for the projected use of the funds. (Note: no funds will be provided for administrative overhead or capital spending; TERF reserves the right to modify funding based on Foundation requirements). Attach budget to submitted proposal as needed. ---

Project Budget: LOPE Thoroughbred Veterinary Learning Lab

Total Request: \$7,500

Veterinary Teaching Stipends – \$2,500

Honorariums for equine veterinarians leading 4–5 instructional sessions focused on lameness evaluation, injury management, and long-term care of Thoroughbred athletes.

Veterinary Student Travel and Lodging Support – \$2,000

Partial travel and housing support for 4–6 veterinary students participating in short-term mentorship visits.

Educational Materials and Teaching Supplies – \$1,000

Supplies used during instruction, including wraps, models, demonstration materials, and printed educational resources.

Horse Care Directly Related to Instruction – \$1,000

Incremental costs associated with using horses in educational sessions, including additional handling, preparation, and care required for safe teaching use.

Program Coordination (Direct Project Support) – \$1,000

Scheduling, participant coordination, and on-site program management directly tied to delivery of the Learning Lab.

--- 6. Provide a list of all other sources of funding and the amount(s) received. ---

At this time, no other funding has been specifically designated for the LOPE Thoroughbred Veterinary Learning Lab.

LOPE's broader educational programming is supported through a combination of individual donors, foundation grants, and industry partnerships, including support from organizations such as Texas Equine Veterinary Association and local equine veterinary practices.

The requested TERF funding will directly support the implementation of this specific project.

--- 7. Briefly summarize your charity's past public education and research efforts. ---

LOPE has an established track record of delivering hands-on public education programs centered on Thoroughbred racehorses, with a focus on horsemanship, science, and equine veterinary concepts.

Through its education programs, LOPE works with K–12 students, interns, and community participants, using retired Thoroughbred racehorses as teaching partners to explore topics such as equine anatomy, soundness, injury prevention, and daily care. In 2025, LOPE reached over 1,000 students and teachers through field trips, learning labs, racetrack-based youth events, and outreach programs, with participation continuing to grow.

LOPE has also developed a structured internship program for youth interested in equine and veterinary careers, providing ongoing, hands-on experience with Thoroughbred care and management. These programs emphasize observation, critical thinking, and practical skill development, aligning closely with real-world equine veterinary practice.

In addition, LOPE collaborates with academic and veterinary partners, including Dr. Tracey Sulak of Baylor University, to evaluate student engagement and learning outcomes. This work includes the development of surveys and data collection methods to better understand how hands-on interaction with Thoroughbreds supports learning in science and veterinary-related fields.

Together, these efforts demonstrate LOPE's ability to design and deliver effective educational programming that benefits both students and the broader Thoroughbred community.

--- 8. If you received funding from TERF previously, describe how these funds were used and outcomes achieved. Include any relevant publicity your charity received relating to the funding. (i.e.: media coverage, such as news articles, scientific publications, provide links to copies, as appropriate). ---

LOPE has not previously received funding from the Thoroughbred Education and Research Foundation.

LOPE has a strong track record of successfully implementing grant-funded programs and delivering measurable educational outcomes. In 2025, LOPE reached over 1,000 students and teachers through hands-on Thoroughbred-based education programs, including field trips, internships, and racetrack-based youth events.

LOPE's work has been featured in industry publications including BloodHorse, the Paulick Report, and Thoroughbred Daily News, highlighting the organization's innovative use of retired racehorses in education and workforce development.

--- 9. List other organizations or major contributors that have provided funding to your organization in the last calendar/fiscal year. For research grant applications, provide a list of all current funding relating to your current proposal. ---

LOPE received funding and support from a range of industry organizations, foundations, and individual donors in the past year, including long-time supporters and industry leaders such as the Thoroughbred Aftercare Alliance, Thoroughbred Charities of America and Texas Thoroughbred Association; racetrack partners including Sam Houston Race Park and Retama Park; foundations and institutional funders including Paddock Foundation and Austin Community Foundation; and veterinary partners including Texas Equine Veterinary Association.

LOPE is also supported by individual donors, including Adele Dilschneider, John Moritz, Arlene Wilkins, and Hedwig Pettinger.

--- 10. Name a responsible person with whom TERF may communicate regarding specific questions and who will be responsible for follow-up information regarding the project. ---

Lynn Reardon

--- 11. Provide appropriate references to support the proposed research. ---

As an education-focused proposal, formal research references are not applicable. However, LOPE's approach is informed by established principles in equine veterinary care, horsemanship, and experiential learning. Instruction is supported by collaboration with equine veterinarians and academic partners, including Dr. Tracey Sulak of Baylor University.

The program also draws on widely accepted practices in equine management and observation-based learning, including the development of practical skills in soundness evaluation, injury recognition, and long-term care of the Thoroughbred athlete.

LOPE's approach aligns with experiential learning models that emphasize hands-on engagement as a key driver of student understanding and retention.

--- 12. How many Executive Staff and Board of Directors does your organization have? ---

6

--- Director Name (1) ---

Lynn Reardon, Executive Director and Board Member

--- Director Address (1) ---

901 Darden Hill Rd

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78619

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--- Director Work Phone (1) ---

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--- Director Home Phone (1) ---

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--- 1. Name - Job Title ---

Lynn Reardon, Executive Director

--- 1. Salary ---

\$37,500

--- 1. Duties ---

Organizational leadership, program design and implementation, fundraising, partnerships, and oversight of equine care and educational programming.

--- 2. Name - Job Title ---

Daelynn Jefferson, Equine Program Manager

--- 2. Salary ---

\$22,000 (PT)

--- 2. Duties ---

Oversees daily horse care, barn management, rehabilitation programs, and coordinates equine-related events, including LOPE's annual benefit horse show.

--- 3. Name - Job Title ---

Mallory Lubell, Barn Assistant

--- 3. Salary ---

\$14/hour

--- 3. Duties ---

Assist with daily horse care including stall cleaning, manure management, grooming, and maintenance of tack and equipment.

--- 4. Name - Job Title ---

Jennifer Motes, Development/Fundraising Advisor (Pro Bono)

--- 4. Salary ---

N/A

--- 4. Duties ---

Provides strategic guidance on fundraising, donor development, and organizational capacity building.

--- 14. Add additional Information and Notes: ---

#### Additional Volunteers and Interns:

LOPE engages volunteers and unpaid interns who support daily operations and educational programming. Interns, including high school students interested in equine and veterinary careers, assist with supervised horse care, veterinary and farrier visits, and rehabilitation support. Volunteers assist with horse care, facility maintenance, and program support during educational events.

#### Financial Update:

LOPE's most recent Form 990 reflects 2024 financials. In 2025, LOPE experienced significant growth, with approximately \$198,000 in revenue and \$128,000 in expenses, reflecting increased program activity and improved financial position.